

Haldia Government College
(Affiliated to Vidyasagar
University)

Bachelor of Arts

Multidisciplinary Studies

3-Year Undergraduate Programme

Based on

Curriculum & Credit Framework for
Undergraduate Programme (CCFUP)
2023

& NEP 2020

Programme Specific Outcome (PSO)
&
Course Outcome (CO)

Programme: Bachelor of Arts with Education (Humanities)

Programme Objectives:

1. To develop understanding of the concept, factors, agencies of education.
2. To develop insights about the concept of child centricism and its implications in the field of education.
3. To enable the students to understand the importance of co-curricular activities.
4. To develop understanding about kindergarten, Montessori and Project method.
5. To develop the ability to analyze different psychological process and its relative importance in the education system.
6. To be acquainted with various theories of intelligence and their educational implications.
7. To develop the abilities to use various strategies for effective memorization.
8. To become aware of various stages and types of human development.
9. To develop the concept of emotional intelligence.
10. To understand the concept and process of institutional survey.
11. To acquire hands on experience in application of educational psychological tools.

Course Outcome (CO)

1. *Semester I*

Course name: Minor

Paper: Introduction to Education

Course code: EDCMI01

Credit: 4 [Theory]

Marks: 75

1. To develop the concept of education including narrow and broader.
2. To understand the important factors of education.
3. To enable students to develop the concept about the agencies of education and their contribution.
4. To enable the students to understand the concept of child centricism and its various implications in the classroom situation.

2. *Semester II*

Course name: MINOR

Paper: Educational Psychology

Course code: EDCMI02

Credit: 4 [Theory]

Marks: 50

1. To enable them to understand the relation between psychology and education.
2. To understand various stages and types of development and their educational significance.
3. Allow them to understand the concept and various theories of learning.
4. To find out the economical ways of improving memorization.
5. To understand the concept and theories of intelligence.

3. *Semester I*

Course name: SEC

Paper: INSTITUTIONAL SURVEY

Course code: EDCSEC01

Credit: 3 [Practical]

Marks: 50

1. To understand the concept and process of institutional survey.
2. To enable them to prepare a comprehensive report of an institution.

4. *Semester II*

Course name: SEC

Paper: APPLICATION OF EDUCATIONAL/PSYCHOLOGICAL TOOLS

Course code: EDCSEC02

Credit: 3 [Practical]

Marks: 50

1. To develop knowledge regarding various educational and psychological tools.
2. To enable them to apply various educational test in classroom situation.
3. Equip students with skills to apply various psychological tools.

Programme: Bachelor of Arts with English (Humanities)

Programme Specific Outcome (PSO)

1. The NEP English MDC course is designed to provide students with a skillset that will hone their critical thinking, comprehension and writing abilities. It is a programme that seeks to promote holistic development.
2. Through critical appreciation of literary texts, the students learn to interpret and understand them in a nuanced manner and recognize the socio-cultural discourses they are part of. They are trained to use various disciplinary methodologies in their analyses.
3. They are taught to develop writing and presentation skills that will prove helpful not only in the pursuit of higher studies, but also in professions such as media and journalism. Emphasis on independent project work inculcated the spirit of autonomous thinking and research.
4. Students also develop a keen appreciation of the nuances of the English language and its correct usage. Development of communication skills, both written and oral, is one of the important outcomes of this programme.

5. The study of literary texts in this programme involves an in-depth understanding of specific and local contexts with the appreciation of universal human values and ethics. Students are sensitized to issues of gender, caste and race and the way these are articulated in literature.

Course Outcome (CO)

1. Semester I

Course name: Minor

Paper: Academic Writing and Composition

Course code: *ENGMI01*

Credit: 4 [Theory 4]

Marks: 75

In this course, students will be able to:

- a) Gain writing skill and learn about grammar, sentence construction etc
- b) Their vocabulary will improve
- c) They will be able to write attractive prose
- d) They can be absorbed in the academic industry as academic content writer

2. Semester II

Course name: Minor

Paper: Gender & Human Rights

Course code: *ENGMI02*

Credit: 4 [Theory 4]

Marks: 75

In this course students will learn about:

- a) The definition of human rights
- b) Which activities will fall under violation of human rights
- c) The difference between sex and gender
- d) Concept of male and female gender and transgender
- e) Gender rights and gender bias

3. Semester II

Course name: Sec

Paper: Basic Phonetics

Course code: *ENGSEC02*

Credit: 3 [Practical]

Marks: 50

- CO 1 : The study of speech sounds is an integral part of the study of literature and language. This course is designed to enable students to develop their hearing and pronunciation skills.
- CO 2 : Students learn to identify varieties of English dialects and the importance of accent in English pronunciation.
- CO 3 : Students are taught how pronunciation affects the aural reception of literary texts through rhythm and intonation.

Programme: Bachelor of Arts with Bengali (Humanities)

Programme Specific Outcome (PSO)

- **PSO 1:** Knowledge of the evolution of literature and culture from ancient times to recent times helps students to understand the relationship between time and literature. As a result, they have a deep understanding of literary reading and literary criticism. It enables them to analyse and interpret the chemistry of culture and literature and society in texts.
- **PSO 2:** This programme imparts a profound understanding in Bengali Language through the various stages of evolution and transformation in different perspectives. Students are then able to identify the patterns of linguistic changes and can detect the theoretical specialization of language in literary body.
- **PSO 3:** Students of language are always inspired and encouraged to develop their writing and analytical and speaking skills. The communicative skills enable them to involve at a variety of literary works including research-oriented works.
- **PSO 4:** Students are learned the norms and ethics of publication and data collection.

Course Outcome (CO)

1. Semester I

Course name: Major

Paper: বাংলা ভাষার উদ্ভব ও বিবর্তন

Course code: BNGMJ01

Credit: 4 [Theory 4]

Marks: 75

After successful completion of the course, students will have adequate idea and concept about the following:

- বাংলা ভাষার উদ্ভব ও বিকাশ
- বাংলা লোকভাষা-উপভাষা ও সমাজ ভাষার সাধারণ ধারণা
- বাংলা স্বরধ্বনি, ব্যঞ্জন ধ্বনি, অধিধ্বনি, ধ্বনি পরিবর্তনের সূত্র, আন্তর্জাতিক ধ্বনিমূলক বর্ণমালা (IPA)
- বাংলা শব্দভাণ্ডার ও শব্দার্থ পরিবর্তনের ধারা

2. Semester II

Course name: Minor

Paper: বাঙালির ধর্ম, সংস্কৃতি ও বাংলা সাহিত্যের সাধারণ পরিচয়

Course code: BNGMI02

Credit: 4 [Theory 4]

Marks: 75

After successful completion of the course, students will have adequate idea and concept about the following:

- বাঙালির ধর্ম ও সংস্কৃতির পরিচয়
- প্রাচীন যুগের বাংলা সাহিত্যের পরিচয়
- মধ্যযুগের বাংলা সাহিত্যের পরিচয়
- আধুনিক যুগের বাংলা সাহিত্যের পরিচয়

3. Semester I

Course name: SEC

Paper: : বাংলা ডিটিপি ও প্রফ রিডিং

Course code: BNGSEC01

Credit: 3 [Practical]

Marks: 50

After completion of this course, students will be able to read and correct proof and get a hands-on skill training regarding the techniques of desk top printing. This will serve them a lot while applying for jobs in future.

4. Semester II

Course name: SEC

Paper: প্রতিবেদন রচনা / সংবাদপাঠ ও তাত্ত্বিক বিবরণ

Course code: BNGSEC02

Credit: 3 [Practical]

Marks: 50

After completion of this course, students will acquire specific skillset regarding writing a report of any event and news reading. Reporting any event without bias or personal opinion is a very difficult task. However, for the sake of the dignity of journalism and commitment towards truth, a report must be true to the facts. This course inculcates this specific skill into the students. Also after gaining expertise in news reading, students will find it beneficial while looking for employment in journalism industry.

Programme: Bachelor of Science with Sociology (Humanities/ Sociology)

Programme Specific Outcome (PSO)

1. Develop a Sociological fabrication to mere sense of reality in a more comprehensive way
2. Encourage self-understanding of the social issues and social reality.
3. Recognize the scope of Sociology in terms of career opportunities, employment and life skill.
4. Preparing future teachers in Sociology.
5. Providing students with knowledge to carry out research and understand the society in depth.
6. Inculcate critical thinking skill.

Course Outcome (CO)

1. Semester I

Course name: Major

Paper: Introduction to Sociology

Course code: SOCMJ101

Credit: 4 [Theory]

Marks: 75

The course outcome will be as follows:

1. Educating Sociology students and providing them opportunity to get primary knowledge of society.
2. Learn the relationship with Sociology and other social sciences.

2. *Semester II*

Course name: Minor

Paper: Gender, Violence and Politics

Course code: SOCMI02

Credit: 4 [Theory]

Marks: 75

After completion of this course, students will gain an outlook about the following:

1. Concept of sex and gender and predefined notions of society
2. How in a male dominated society, gender bias leads to gender-based violence.
3. The politics that is based on gender disparity.
4. How our daily lives are grossly affected by gender bias and violence.

3. *Semester I*

Course name: SEC

Paper: Application of Statistics in Sociology: Using MS Excel & SPSS

Course code: SOCSEC01

Credit: 3 [Practical]

Marks: 50

After completion of this course, the students should be able to

- Analyze the data collected in field survey which is an essential part of this course
- They will be familiarized with various tools and techniques for a proper statistical analysis
- They will learn how to draw a conclusion and how to test a hypothesis
- Learning the use of excel and SPSS will help them while applying for jobs

4. *Semester II*

Course name: SEC

Paper: Framing Questionnaire and Conducting Interview

Course code: SOCSEC02

Credit: 3 [Practical]

Marks: 50

This course will help them gain expertise in preparing appropriate questionnaire relevant for a survey. Also, they will get hands-on skill training regarding interviewing some person. This skillset is extremely helpful if one wants to work for any NGO or some corporate organization and carries out survey on various social issues.

Upon successful completion of this practical course, students will be able to:

Conduct Fieldwork and Data Collection

- Undertake fieldwork for a minimum of 10 days to collect relevant data for evaluating development projects or policies.
- Apply various methods and techniques of data collection effectively in real-world settings.

Evaluate and Report on Development Projects/Policies

- Prepare detailed evaluation reports on developmental projects or policies.
- Include all necessary components in the reports: abstract, title, background, objectives, literature review, methods and techniques of data collection, data analysis, results, discussion, and references.

Analyze and Discuss Developmental Data

- Analyze collected data to draw meaningful conclusions about the effectiveness of development projects or policies.
- Discuss the results in a comprehensive manner, highlighting key findings and their implications.