

DEPARTMENT OF ECONOMICS
HALDIA GOVERNMENT COLLEGE
HALDIA, PURBA MEDINIPUR

DEPARTMENT OF ECONOMICS

Economics is a social science that focuses on the production, distribution and consumption of a goods and services. The study of economics is primarily concerned with analyzing the choices that individuals, businesses, governments, and nations make to allocate limited resources. Economics focuses on the behavior and interactions of economic agents and how economies work.

- The department of Economics of Haldia Government College, one of the oldest departments of the college, started its journey in 1988 with honours course.
- Names of Programmes/Courses offered: **Under graduate Course**
Currently, two programmes are running simultaneously: CBCS and CCFUP-NEP
 - i) **3 years B.Sc Honours and B.Sc General (under CBCS system)**
 - ii) **4 years B.Sc Honours (with research) and 3 years B.Sc Multidisciplinary Programme as per CCUFUP, NEP-2020 from the Academic Session-2023-24.**
- Under both the systems, the students have to take General Elective (Under CBCS) or Minor courses (under CCFUP-NEP 2020) from other subjects. So, the department offers Economics (G.E. / Minor courses) for the students of other science departments as per University guidelines.
- Students of Economics department study Mathematics and Statistics/ Geography/ Anthropology as their G.E /Minor course.

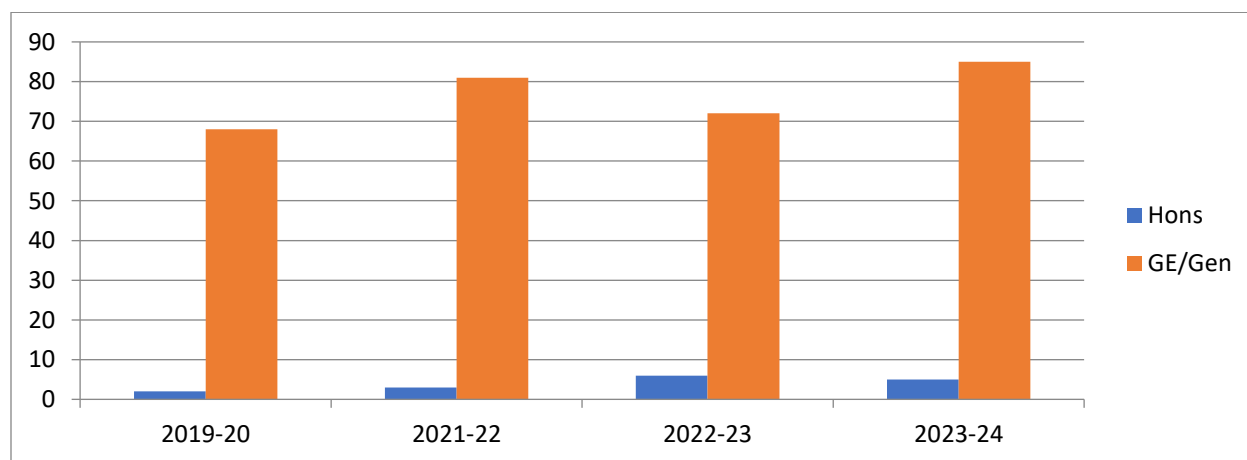
Number of Teaching posts (Full time)

Post	Sanctioned	Filled	Year
Assistant Professors	3	2	2017-18
		2	2018-19
		3	2019-20
		3	2020-21
		2	2021-22
		2	2022-23
		2	2023-24

Faculty Profile

Name	Designation	Qualification	Specialization	Teaching Experience	Publications	
					UGC care listed	Non Care Listed
Dr. Manuela Pal	Associate Professor	M.A., PhD	Statistics and Econometrics	28 years (UG) 8 years (PG)	0	1
Dr. Gautam Bhowmik	Assistant Professor	M. A., B.Ed. & PhD	Statistics & Econometrics and Environmental Economics	6 years(UG)	1	6

Student Enrollment



Though the department has few honours students, the number of student is increasing. The department offers General Elective course of Economics to the students of Geography and Statistics departments. The department has students from B.Sc General course also.

Under CCFUP-NEP, the department offers minor courses for Geography and Statistics Honours and Social Science, Physical Science and Mathematical and Computer sciences multidisciplinary programme and major courses to multidisciplinary programme.



Student progression

Year of Passing	Name of student	Educational qualification	Current position	Engaged at
2022	Niladri Sekhar Mishra	B.Sc in Economics(H)	Business Development Associate	BYZU
2023	Debarpan Manna	B.Sc in Economics(H)	Doing M.A. in Finance and Trade at IIFT, Kolkata	Internship in a Govt. Project

Details of Infrastructural facilities

- Number of Text and Reference Books at Central Library: 2000
- Text and Reference Books at Seminar Library containing:188
- E-Journals: Full access through INFLIBNET-NLIST
- Facilities of E-Resource: INFLIBNET-NLIST
- Number of computers: 02
- Number of Printers: 02
- Number of Scanners: 02
- Research Software: SPSS, STATA, EVIEWS and R-Package
- Accessibility of Network Resources Room

- Internet facilities for Staff & Students: Internet facilities are provided to staff as well as students in the departmental desktop computers through wi-fi and LAN connection. Students and staffs are also provided with the departmental net book (mini laptop) during the field studies.
- Class rooms with ICT facility: Nil
- **Network Resource Room:** : Both teachers as well as students can use the common Network Resource Room having all types facilities
- Number of students receiving financial assistance from college, university, government or other agencies: Among the scholarships Aikyashree Scholarship, National Scholarship, OASIS, Kanyashree Prakalpa and SVMCM scholarship, the students avail **SVMCM scholarship**.
- Research Centre/facility recognized by the Vidyasagar University: Inspection has been completed by the expert committee to open as a research Centre.



Mode of Teaching –Learning

- The department encourages student centric teaching-learning process with active involvement of students and teachers.
- The students are acquainted with digital mode of learning using different virtual platforms as the teacher often takes extra classes using this mode. Also, during Covid pandemic, when the college was closed, online mode was the only way to take classes.
- Students are made aware about different e-resources of study materials available through Infilbnet in the library and they can utilize those for study.
- The students were aware of you tube channels like **Uncertainty Principle**, in collaboration with which, seminars and workshops were organized for them. They were also referred to different you tube channels related to their study.
- In Choice Based Credit System (C.B.C.S), students have opportunities of studying different inter-departmental/disciplinary subjects which are helpful for their future career and job selection.
- Under the CCFUP-NEP,2020 new syllabus, students will study different inter-departmental/disciplinary subjects which are helpful for their future career and job

selection. Apart from these, they will learn different multidisciplinary courses (MDC) like Sports and fitness, NGO & its Operations, Gender Studies, Community nutrition and Public health, Natural Resource Management and value added Courses (VAC) like Environment Studies (ENVS), Human Rights, Human Rights, Disaster Management for their holistic education. Also, the Skill enhancement courses (SEC) to strengthen the academic potential of the student.



- Summer Internship is proposed for conducting Apprenticeship/ field studies/Scientific Innovations/conducting social services/community outreach programmes and such other similar field/work related programmes have been introduced to have in-depth information of subjects through direct observation and analysis in their natural settings. All these would help develop intellectual, aesthetic, social, physical, emotional, ethical, and moral capacities of human beings integrating other skills along with specialized immersion in academics.
- The UG students of U.G. under CBCS system have become capable of handling project work/research activities using different statistical research tools both theoretically and practically. They take part in field work guided by the teachers for the Environment Studies and submit their project. Most importantly, the students of 6th Semester are actively involved in project work based on secondary and primary data from an area related to their syllabus.
- The students are encouraged to present their project work in front of others in the form of a student's seminar, Other students and teachers are allowed to ask question, which they have to answer. This makes them confident and help them overcome anxiety and uneasiness while facing others.
- As most of the students come from Vernacular medium background and they have to shift to studying in English, they initially face problems in understanding and specially writing in English. The teachers teach in a mixed medium so that they can easily grasp the concepts. To overcome this problem, the students are referred different books on the same topic written in different style and they are to go through those. They are also to write questions and answers in the class after one topic is over to conquer their fear of studying in English.
- Through our curriculum, the students get accustomed to the concept of welfare, efficiency and optimality (Microeconomics), inequality in Income and hence poverty, Gender Inequality and women empowerment, Concept capability and deprivation,

Development as freedom (Development Economics), role of education and health in removing discrimination (Economics of Health and education), Environmental pollution and its external effect, environmental sustainability (Environmental Economics), Monetary and fiscal policies by the government for the welfare of the country (Macroeconomics).



Teaching -Learning Outcome:

The department has formed Programme Assessment Committee (PAC) involving the Officer in Charge, the IQAC coordinator and the teachers of the department to assess the outcome of the honours programme. PAC meets once a year and the weaknesses and strengths of the department and the students are discussed.

The feedback forms submitted by the students are analyzed. Also, the students can freely voice their grievances regarding curriculum/ facilities in the college etc. These are discussed in the PAC to find the possible way out.

Parent Teachers Meeting (PTM)

Regular Parent-Teachers Meeting are conducted by the department in order to share the views of both guardians and teachers at the beginning of each semester on their expectations about the students, any difficulties the students may face, their weaknesses and the way out. Sometimes the presence of our honorable principal and IQAC Coordinator graces the occasion. Some of the glimpse are presented below:



Online Parent Teacher Meeting 2021-22



Parent Teacher Meeting, 2023-24

Innovative Ideas adopted by the department

- Learner-centric Teaching methods are adopted to improve student learning. Apart from regular classroom teaching the department also arranges special classes/lectures, remedial classes, field studies for enrichment of the students.
- For this purpose, Department has created a whatsapp group “ECOMINDS” with current as well Ex-students along with the teachers. Information related seminars, workshops, conference, internships in Economics, materials, reference books (pdf format) are shared on regular basis.

- **Value Added Courses** on Indian Economy (2021-22), Union Budget (2022-23) and Economics of Government Finance (2023-24) are offered to students of other departments for their general knowledge and perception.
- The faculty maintains a very well-knit Student-Teacher relationship with regular (and often one to one) interactions to improve students' academic performances. The department believes in frequent interactions with parents/guardians of the students to develop a strong feedback system.
- Department always share news of upcoming Exams, Entrance Test for CUET PG, IIT, and other higher institutions including Management institutes.
- Department supplies materials related to CAT, CUET PG and also for NET, SET Exam and also help the students prepare for Competitive examinations like WBCS.
- Since the students of Economics Department have the opportunity of getting close interaction with the teachers, they can freely speak out and also bring their problem to the teachers.
- **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
The students are encouraged to participate in different extra-curricular activities like Creative writing, quiz, debate, slogan competition etc. They also take part in different awareness programmes related to anti-ragging, environment, human health.
- Participation of students in awareness programmes related to environmental sustainability like waste disposal, energy and water conservation, plantation of trees within and outside the campus

For updating the teaching-learning process, teachers always participate in different Faculty Development Program (FDP), Workshop, Seminar, Symposium etc.



Extra-Curricular Activities of the students

The department always encourages the students to take part in different institutional and state level activities. The students and teachers of this department enthusiastically participate in different activities such as:

- Seminars organized by NSS, Women Cell,
- Youth Parliament Programme
- College Sports and Cultural Programme
- Essay /debate/ slogan/quiz Competition

Some of the achievements of the departmental students in different cultural activities by our student, Swagata Bakshi

- i) Essay Writing Competition on G20 Summit-2023-**1st Position**
- ii) Essay Writing Competition on the Observation of International Mother Language Day (21.02.23) - **3rd Position**

Essay Writing Competition on Fundamentals of Intellectual Property Rights its role in Higher Education”- **3rd Position**

Career Opportunities as a student of Economics

Students of Economics Department has the opportunity of job opportunities both at private sector and public sector, such as

- Teaching (School, College and University level)
- Job opportunities in banking sector
- Administrative jobs in public sector
- Managerial job in corporate sector
- Indian Economic Service (IES)
- Bureau of Applied Economics and Statistics (BAE&S) under Department of Planning and Statistics
- West Bengal Civil Service (W.B.C.S.) and Indian Administrative Service (IAS)
- Job of Research Associates and Economic analysts in different project, Enterprises, NGOs and Organizations.
- Analyst in Security market
- Television and News Paper Journalism

Seminars/Symposiums/ Conference/ Workshop organized by the Department of Economics:

Name of Seminar	Date and venue	Conducted in collaboration with	Resource persons	Purpose
“Rethinking Sustainable Development In Post Covid Period: From The Economists' Desk”	22.09.2020 5pm-7pm Online mode (Via G-Meet and you tube)	IQAC, Haldia Government College	Dr. Soumyendra Kishore Datta, Professor, Burdwan University, India, And Dr. A.K.M Nazrul Islam, Associate Professor, Dhaka School of Economics, Bangladesh	To understand how Covid has impacted the economy and how the economy can sustain after such pandemic
Financial Literacy and Financial Learning	10.05.2023 1.30pm- 3.30 pm College Conference Room	In collaboration with DAY SECURITIES PVT. COMPANY LIMITED, Kolkata & IQAC, Haldia Govt. College	Mr. Suman Dan, CMO, DAYCO Securities Private Limited, Kolkata And Mr. Deepak Kumar Behra, Manager, DAYCO Securities Private Limited, Kolkata	To understand the true meaning of financial literacy □ financial planning and how to achieve that on personal level. □ different types of financial instruments available □ area of focus at different stages of life.
Career Opportunities as a student of Economics	14.12.2023 11.30 am-1.30 pm	In collaboration with Career Counselling Cell & IQAC, Haldia Govt. College	Dr. Soumyendra Kishore Datta, Professor, Buedwan University, India, Dr. Sujit Chowdhury, Registrar, Buedwan University and Mr. Amit Chatterjee, Assistant Prof. Calcutta School of Management	● To make the students aware about the opportunities at post graduation level of study and the necessary skills they should have ● To inform them about the different types of government job opportunity ● to let them know about the different private sector job opportunities and some skills they should acquire



Workshop on Career Opportunity



Seminar on Financial Literacy and Financial Learning



Webinar on Rethinking Sustainable Development In Post Covid Period: From The Economists' Desk

SWOC analysis of the department:

Strength

- Along with classroom teaching the faculties are involved in research work to improve them both theoretically and practically and publish papers regularly in reputed national and international journals.
- The students are very much dependable on classroom teaching as they are advised not to take any type of private tuition. The teachers give their valuable time as much as possible to enrich the knowledge of the students about the vast area of economics. Students are boosted to surf online for current data, official records and recent papers. They are always

motivated to study different reference books, eBooks, and online journals along with class notes for in depth study of their syllabus through INFLIBNET- NLIST.

- As Economics is a very dynamic subject, teachers always try to enhance knowledge of the students about different sorts of market and current economic position in the best possible way, following Universities Guidelines and CCFUP-NEP, 2020.
- The students are always bestowed about different real-life problems along with the theoretic ideas to adapt themselves to the job market.
- The Teachers' room in the department is used as computer laboratory along with common network resource room to help the students and the teachers in their project work, research work and other academic activities.
- The department plays an important role in major college committees.
- The faculties serve as paper setters, examiners (Both Internal as well as External) and moderators of Vidyasagar University, SKBU and Autonomous college.
- Teachers assist the students in their field studies for completion of their 6th semester project work (CBCS) and SEC-1 & 2 (CCFUP-NEP, 2020) course (both Honours and General).

Weakness

- The department does not have adequate number of teachers to deal with different specialized fields.
- Very few numbers of students take this subject in their UG course.
- Students in this area are not interested in economics. They have an inbuilt fear about the subject.
- The department does not have a proper computer laboratory, which is very necessary for studying Economics.
- Deficiency of classrooms is a major problem for the department as it becomes impossible to take two classes simultaneously.
- The department has a seminar library with its small capacity but does not have a proper reading room.
- Department is also underequipped with modern software and ICT tools.

Opportunities

- Students are encouraged to do extra reading and make presentations of their class work.
- Re-structuring of the departmental seminar library and making it more user friendly.
- Accessibility of E-Journals and E-Resources with INFLIBNET-NLIST.
- Organizing field studies for enhancing knowledge about the rural economy, functioning of the decentralization process in West Bengal.
- Participation in small scale surveys and related data analysis to revive the theoretic knowledge of the students.

- VU has approved the department as a research unit to encourage and provide the opportunities of the prospective students to do research under the supervision of the Faculty members of this department.

Challenges

- One major challenge is to encourage more students to take this subject in their UG course and raise their attraction towards Economics.

Few students take Economics subject in their honours course compared to other departments of the college. This picture is totally different in other colleges situated in the town areas. As the money market and capital market is expanding steadily in both domestic and global market and the country is facing rapid industrialization / urbanization, demand for professionals in economics is increasing sharply.

Again, Haldia is a major industrial and port town in West Bengal and, therefore, demand for economists as HR, firm / research analyst already exists in this region.

- Economics faculty earnestly wants to attract students in Economics (UG Course) but the department lacks manpower and teachers to organize special workshops or student counseling camps for encouraging students.

As Haldia Government College is one of the few colleges which offer Economics honours in under graduation course under Vidyasagar University in this region, the department has a big challenge ahead to build up future economists by increasing the quality and quantity of students.

Future plans

- To arrange workshops or Counseling camps for higher secondary students of the local schools of Haldia to attract them study Economics at UG and PG level and well-versed them about the research facilities of our department.
- To arrange invited lectures through inter-institutional collaboration
- To arrange a national and international seminar with eminent resource persons.
- To construct a proper computer laboratory, a smart classroom and a reading room.
- To publish a journal by eminent economists on contemporary events regularly.
- To sign MOU with different HE institution and inviting different companies to absorb the students of economics as employees.
- To provide the opportunities of the Economics-students to engage in internship.
- Organize an entrepreneurship-awareness programme in collaboration with **National Entrepreneurship Network (NEN)**