## Department of Sociology Haldia Government College (Affiliated to Vidyasagar University)

## Programme Specific Outcome (PSO) & Course Outcome (CO)

Name of the Programme: Bachelor of Arts (Honours). Major in SOCIOLOGY (4 year Undergraduate Programme Based on CCFUP 2023 and NEP 2020)

Year of Introduction: 2023-2024

## **Programme Specific Outcome (PSO):**

- 1. Develop a Sociological fabrication to mere sense of reality in a more comprehensive way
- 2. Encourage self-understanding of the social issues and social reality.
- 3. Recognize the scope of Sociology in terms of career opportunities, employment and life skill.
- 4. Preparing future teachers in Sociology.
- 5. Providing students with knowledge to carry out research and understand the society in depth.
- 6. Inculcate critical thinking skill.

## **Course Outcome (CO):**

A. Major (MJ)

**SEMESTER-I** 

MJ-1: Introduction to Sociology – I MJIT: Introduction to Sociology- I

#### **Course Outcome:**

- 1. Educating Sociology students and providing them opportunity to get primary knowledge of society.
- 2. Learn the relationship with Sociology and other social sciences.

#### **Course outline:**

- 1. Sociology: Discipline and Perspective
- 1.1 Sociological Perspective: Sociological Imagination, Sociology & Common Sense
- 1.2 Emergence of Sociology in Europe, North America and India
- 1.3 Sociology as a Science
- 1.4 Sociology and Other Social Sciences: Social Anthropology, Psychology, History, Political Science
- 2. Some Basic Concepts
- 2.1 Meaning & Types: Groups, Community, Association, Institution, Organization

- 2.2 Culture, Role, Values, Status and Role, Folkways and Mores
- 2.3 Social Structure: Definition & Elements
- 2.4 Social Change: Definition & Factors
- 3. Interaction and Socialization
- 3.1 Social Interaction: Meaning & Types
- 3.2 Socialization: Concept and Agencies
- 3.3 Social Construction of Reality: Berger and Luckman

## MJ- 2: Sociology of India – I MJ2T: Sociology of India – I

#### **Course Outcome**

- 1. Students will understand the formation and continuation of the Indian society both in its pre and post-colonial context.
- 2. Students will be able to develop a critical bent of thought to look at different institutions forming the Indian society.
- 3. Students will learn the different theoretical perspectives to know about India.

#### **Course outline:**

- 1. Approaches to the Study of Indian Society
- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 2. Indian Society: Concepts and Institutions
- 2.1. Caste: Concept and Critique
- 2.2. Agrarian Classes: Structure and Features
- 2.3. Industry and Labour: Factory and Industry System, Changing Nature of Labour Relations in Contemporary India
- 2.4. Tribe: Definition, Features, Issues and Problems in Contemporary India
- 2.5. Village: Features, Structures, Internal Relations, Village Solidarity and Change
- 2.6 Family: Meaning, Definition, Features and Changing Nature

## SKILL ENHANCEMENT COURSE

Both for Bachelor of Arts (Honours). Major in SOCIOLOGY 4 year Undergraduate Programme and 3-Year Undergraduate Programme based on CCFUP 2023 & NEP 2020 (For Students Having Sociology as 1<sup>st</sup> and 2<sup>nd</sup> subject)

#### **SEMESTER-I**

SEC-1: Application of Statistics in Sociology: Using MS Excel and SPSS SEC1P: Application of Statistics in Sociology: Using MS Excel and SPSS

## **Course Outcome:**

- 1. Students will learn about the different statistical methods and techniques for analysis of data collected for the purposes of conducting social research.
- 2. Students will develop and holistic understanding of the quantitative data analysis process.
- 3. They will learn different statistical and graphical techniques to analyse primary research data.
- 4. Students will learn the application of statistical methods using different software.

#### **Course Contents:**

1. Definition, History of Social Statistics and Use of Social Statistics in Social Research

Use of statistics in Social Research: Descriptive and Inferential Statistics

- 2. Basic Concepts:
- 2.1. Concept, Variable, Data, Population, Parameter, Statistic.
- 3. Sampling
- 3.1. Types and Uses
- 4. Frequency Distribution and Graphical Techniques Using MS Excel
- 5. Central tendency Using MS Excel
- 5.1 Mean, Median, Mode
- 6. Coding and Tabulation Using MS Excel

## SEC -2: Framing Questionnaire and Conducting Interview

## SEC 2P: Framing Questionnaire and Conducting Interview

## **Course Outcome:**

- 1. Students will learn the application of questionnaire and interview method and their limitations
- 2. Preparing interview schedules and questionnaires and methods of data recording, processing, and interpretation

## **Course Contents:**

- 1. Questionnaire and Interview Method: application; preparations before using these methods
- 2. Types of Questionnaire, framing a questionnaire
- 3. Types of Interviews, preparing interview schedule
- 4. Data Recording, Processing and interpretation
- 5. Limitations of Questionnaire and Interview Methods

## **Minor** [Interdisciplinary for other department]

Both for Bachelor of Arts (Honours). Major in SOCIOLOGY

4 year Undergraduate Programme and 3-Year Undergraduate Programme based on CCFUP 2023 & NEP 2020 (For Students Having Sociology as 3<sup>rd</sup> subject)

Year of Introduction: 2023-24

## **Programme Specific Outcome (PSO):**

- **1.** Students will be able to relate their knowledge of the discipline in which they are doing Honours course with sociological understanding of the same.
- **2.** It will help them to get a holistic view of a subject particularly for students coming from language and social science discipline.
- **3.** Students will be able to develop interdisciplinary perspectives of their own discipline of Honours.

#### Semester I

MI -1: Indian Society: Images and Realities MI1T: Indian Society: Images and Realities

## **Course Outcome:**

- 1. Students will understand the formation and continuation of the Indian society both in its pre and post-colonial context.
- 2. Students will be able to develop a critical bent of thought to look at different institutions forming the Indian society.
- 3. Students will learn the different theoretical perspectives to know about India.

#### **Course outline:**

1.1 Ideas of India: Civilization and Culture

- 1.2. India as a Colony
- 1.3 Nation, State, and Society Institutions and Processes
- 2. Institution & Processes
- 2.1 Village: Meaning, Structure and Changing Nature of Indian Village
- 2.2 Caste: Definition, Features and Sanskritization
- 2.3 Family: Definition, Types of Family, Functions
- 2.4. Gender: Gener as a Category, Gender Discrimination
- 3. Critiques
- 3.1. Criticism of the Caste System (B.R. Ambedkar, Dipankar Gupta)
- 3.2 Criticism of Gender Roles

## **Semester II**

# MI-2: Gender Violence and Politics MI2T: Gender Violence and Politics

#### **Course Outcome:**

- 1. Students will be able to differentiate between the core concepts of sex, gender, sexuality, and gender identity.
- 2. They will learn about the historical and cultural trajectory through which understanding relating to gender and feminism came onto being.
- 3. Students will develop a critical sociological perspective to look at different gender issues across caste, class, family and workplace.
- 4. Students will be able to know about the different gender related laws and rights.

## **Course Outline:**

- 1. Gendered Violence: Meaning and Concept
- 2. Structural and Situated Violence
- 2.1 Caste, Gender and Violence
- 2.2 Domestic and Familial Violence
- 2.3 Violence, Harassment and the Workplace
- 3. Sexual Violence: Meaning and Types
- 4. Addressing Gendered Violence: Power, Politics and Public Policy

# PROGRAMME: Bachelor of Arts with Sociology (Multidisciplinary Studies) 3-Year Undergraduate Programme based on CCFUP 2023 & NEP 2020

## **Year of Introduction: 2023-24**

## **Programme Specific Outcome (PSO):**

- 1. Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of social behaviour.
- 2. Understand how to collect, analyse and interpret empirical evidence in sociological research.
- 3. Gain familiarity with and develop an understanding of core substantive areas of sociological inquiry.
- 4. Express sociological ideas clearly and coherently both in writing and in oral presentations
- 5. To be able to apply sociological concepts and theories to the real world and everyday lives.

## A. Major (MJ)

# SEMESTER 1 (For students with Sociology as $1^{st}$ subject) /Semester 2 (For students with Sociology as $2^{nd}$ Subject)

MJ A1/B1: Introduction to Sociology MJA1/B1T: Introduction to Sociology

#### **Course Outcome:**

- 1. To introduce students to the discipline of Sociology.
- 2. To familiarize the students with basic concepts in Sociology.

## **Course Outline:**

- 1. Nature and Scope of Sociology
- 1.1 emergence of Sociology
- 1.2 Relationship of Sociology with other Social Sciences: (Social Anthropology, Psychology, History, Political Science)
- 2. Sociological Concepts
- 2.1 Community, Association, Institution
- 2.2 Norms and Values
- 2.3 Status and Role
- 2.4 Groups
- 2.5 Culture
- 2.6 Socialization
- 2.5. Social Interaction
- 2.6. Social Control and Change