

HALDIA GOVERNMENT COLLEGE

Estd. 1988

P.O.-Debhog, Dist.-Purba Medinipur, West Bengal, Pin-721657

Email: hgchaldia@gmail.com

(First Government general degree college in Purba Medinipur, West Bengal)

Accredited by NAAC with Grade B+ in 2017

Criterion 1 – Curricular Aspects

Key Indicator- 1.4 Feedback System

Metric No.: 1.4.1 [QnM]

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Sample Filled-in Feedback Forms:



Feedback Form for the Alumni Session: 2018 - 19

Year of completion of UG/PG:

A: FEEDBACK ON SYLLABUS AND ITS TRANSACTION

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|--|---|---|---|-----|---|
| 1 | The syllabus was completed in time | ~ | | | | |
| 2 | The syllabus is need based and up to date, with focus on contemporary developments | ~ | | | | |
| 3 | The teaching was motivating and inspiring | ~ | | | | |
| 4 | The teachers were able to bring conceptual clarity | | ~ | | V., | |
| 5 | There was interactive teaching and learning in the class | | ~ | | | |
| 6 | The doubts were always clarified in/ outside the classroom | ~ | | | | |
| 7 | Internal evaluation/ tests were arranged periodically to assess the students' academic performance | | ~ | | | |

B: COLLEGE AMBIENCE

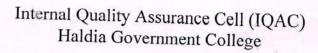
Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|---|
| 1 | The College Campus was clean, green and eco-friendly | | V | | | |
| 2 | The classrooms were well equipped to conduct the classes | | V | | | |
| 3 | Books were available in the central as well as departmental/ seminar libraries | | | ~ | | |
| 4 | Internet facilities were available in the college campus | | | ~ | | |
| 5 | Both outdoor and indoor sports facilities were available | | ~ | | | |
| 6 | Nutritious food at a subsidized rate was available at the college canteen | | | V | | |
| 7 | Students' grievances related to academics and/or other issues are adequately redressed by the institution | ~ | | | | |
| 8 | The college environment was safe, secure, peaceful and harmonious | ~ | | | | |

C. Any suggestions for improvement:

I want to suggest that to Inepease all types of Books Exery seminer at Exam related for students.





Feedback Form for the Alumni Session: 2019-20

Year of completion of UG/PG:

A: FEEDBACK ON SYLLABUS AND ITS TRANSACTION

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|--|---------|---|---|---|---|
| 1 | The syllabus was completed in time | | | | | |
| 2 | The syllabus is need based and up to date, with focus on contemporary | - $ V $ | | | | |
| | developments | V | | | | |
| 3 | The teaching was motivating and inspiring | | - | | | |
| 4 | The teachers were able to bring conceptual clarity | | V | | | |
| 5 | There was interactive teaching and learning in the class | | V | | | |
| 6 | The doubts were always clarified in/ outside the classroom | | ~ | | | |
| 7 | Internal evaluation/ tests were arranged periodically to assess the students' academic performance | 2 | | | | |

B: COLLEGE AMBIENCE

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|--|---|---|-----|---|---|
| 1 | The College Campus was clean, green and eco-friendly | | | | | |
| 2 | The classrooms were well equipped to conduct the classes | 1 | | | | |
| 3 | Books were available in the control or well | L | 1 | 4.5 | | |
| 4 | Books were available in the central as well as departmental/ seminar libraries Internet facilities were available in the college campus | | | | | |
| 5 | Both outdoor and indoor sports facilities were evalled. | 1 | _ | | | |
| 6 | Nutritious food at a subsidized rate was available at the college canteen | ~ | | | | |
| 7 | Students' grievances related to academics and/or other issues are adequately redressed by the institution | | | | | |
| 8 | The college environment was safe, secure, peaceful and harmonious | | - | - | | |

| C. | Any suggestions for improvement: | |
|----|----------------------------------|--|
| | | |



Feedback Form for the Alumni Session:

Year of completion of UG/PG: 2020 - 21

A: FEEDBACK ON SYLLABUS AND ITS TRANSACTION

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| No. | Statement | | | | | |
|-----|---|---|--------|---|---|---|
| 1 | The syllabus was completed in time | 1 | 2 | 3 | 4 | 5 |
| 2 | The syllabor is time | | | | | |
| | The syllabus is need based and up to date, with focus on contemporary developments | L | | | | |
| 3 | developments developments developments | 1 | | | | |
| | The teaching was motivating and inspiring | | 100 | - | | |
| 4 | The teachers were able to bring agent it | | | / | - | _ |
| 5 | There was interactive teaching conceptual clarity | | 4 | - | - | |
| 5 | There was interactive teaching and learning in the class The doubts were always along the class. | | \sim | _ | | |
| | | ~ | | | | |
| | | | / | | | |
| | Internal evaluation/ tests were arranged periodically to assess the students' | | | | + | |
| | | V | | | | |

B: COLLEGE AMBIENCE

Tick the option of your choice:

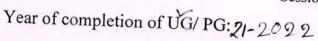
1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | - | | | | |
|------------|---|---|--------|---|---|---|
| 1 | The College Communication | 1 | 2 | 3 | 4 | 5 |
| 2 | The College Campus was clean, green and eco- friendly The classrooms were well as a significant of the classrooms were well as a significant of the classrooms. | 1 | | | | |
| | The classrooms were well equipped to conduct the classes Books were available in the conduct the classes | 7 | | / | - | |
| | Books were available in the central as well as departmental/seminar libraries Internet facilities were available in the college campus Both outdoor and indoor error for its internet facilities. | 0 | \sim | - | - | |
| | Both outdoor and indoor and for the conege campus | 3 | V | - | 1 | 1 |
| | | 1 | | - | 4 | |
| | Students' grievances related to academics and/or other issues are adequately | , | 1 | 1 | + | _ |
| | redressed by the institution The college environment was seen accounted to academics and/or other issues are adequately | | 1 | 1 | | |
| | The college environment was safe, secure, peaceful and harmonious | | 1 | + | + | - |

C. Any suggestions for improvement:

frankole and common from Achive and M. A class Room Started,

Feedback Form for the Alumni Session:



A: FEEDBACK ON SYLLABUS AND ITS TRANSACTION

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|--|---|---|-----|---|----------|
| 1 | The syllabus was completed in time | | | | • | " |
| 2 | The syllabus is need based and up to date, with focus on contemporary developments | | V | | | |
| | developments developments | ~ | , | 3 (| | |
| 3 | The teaching was motivating and inspiring | | | | | |
| 4 | The teachers were able to bring concentral alors | ~ | | | | |
| 5 | There was interactive teaching and learning in the class | | ~ | | | |
| 5 | The doubts were always clarified in/ outside the classroom | V | | | | |
| 7 | Internal evaluation/ tests were arrest live in the classroom | - | 1 | | 1 | \dashv |
| | Internal evaluation/ tests were arranged periodically to assess the students' academic performance | | | 1 | 1 | |

B: COLLEGE AMBIENCE

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|----------|
| 1 | The College Campus was clean, green and eco- friendly | | | | • | |
| 2 | The classification were well agreement to | | V | | | |
| 3 | Books were available in the central as well as departmental/ seminar libraries | | V | | | |
| 4 | Internet facilities were available in the college campus | | | V | | |
| 5 | Both outdoor and indoor sports facilities were available | | | ~ | | |
| 6 | INUUTUOUS TOOD at a subsidized rote and the subsidized rote | | | V | | |
| 7 | Students' grievances related to good will be students' grievances related to good will be students. | V | | | | |
| | Students' grievances related to academics and/or other issues are adequately redressed by the institution | | | - | | \dashv |
| 8 | The college environment was safe | | ~ | | | |
| | The college environment was safe, secure, peaceful and harmonious | | | + | + | - |

| | s, peacetal and narmonious | |
|----|----------------------------------|--|
| C. | Any suggestions for improvement: | |
| | | |
| | | |

Bhaqabati Bhowmik.

Feedback Form for the Alumni Session: 2022-23



Year of completion of UG/PG:

A: FEEDBACK ON SYLLABUS AND ITS TRANSACTION

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|--|---|---|---|---|------|
| 1 | The syllabus was completed in time | | - | | | |
| 2 | The syllabus is need based and up to date, with focus on contemporary developments | ~ | | | | |
| 3 | The teaching was motivating and inspiring | V | | | | |
| 4 | The teachers were able to bring conceptual clarity | - | V | | | |
| 5 | There was interactive teaching and learning in the class | | V | | | **** |
| 6 | The doubts were always clarified in/ outside the classroom | V | | | | |
| 7 | Internal evaluation/ tests were arranged periodically to assess the students' academic performance | | V | - | | |

B: COLLEGE AMBIENCE

Tick the option of your choice:

1= Strongly Agree, 2= Agree, 3= Moderately Agree, 4= Disagree, 5= Strongly Disagree.

| Sl. No. | Statement | 1 | 2 | 3 | 4 | 5 |
|------------|---|----|---|---|---|---|
| 1 | The College Campus was clean, green and eco- friendly | _ | ~ | | | |
| 2 | The classrooms were well equipped to conduct the classes | | V | | | |
| 3 | Books were available in the central as well as departmental/seminar libraries | | | ~ | | |
| 4 | Internet facilities were available in the college campus | | - | | | |
| 5 | Both outdoor and indoor sports facilities were available | | V | | | - |
| 6 | Nutritious food at a subsidized rate was available at the college canteen | | | ~ | | |
| 7 | Students' grievances related to academics and/or other issues are adequately redressed by the institution | ~ | | | | |
| 8 | The college environment was safe, secure, peaceful and harmonious | 1~ | | | | |

C. Any suggestions for improvement:

I want to suggest that to Increase all types of books every Seminer on Exam related for students.

Employer Feedback Form, Academic Session: 2018-2019

This feedback form is all about the employees who are ex-students of Haldia Government College and currently working at your organization.

GENERAL INFORMATION

| 1. | Name of the re | spondent: | JOYPROKASH MANNA |
|----|----------------|-----------|------------------|
| 2. | Institute: | JOY MAA | ENTERPRISE |

| | Statements | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|-----|
| 3. | Knowledgebase and attitude of the employee | | | | | 5 |
| 4. | Punctuality of employee | | | | | 5 |
| 5. | Student's competence | | | | | |
| 6. | The quality of the student's resumes | | V | | | 5 |
| 7. | Students communication skill | | | | | |
| 8. | Technical knowledge/skill | | | | | + |
| 9. | Ability of the student in working within a team | | | | | |
| 10. | Confidence level of the students while answering the questions | | | | | - 5 |
| 11. | Creative in response to workplace challenges | | | | | T |
| 12. | Open to new ideas and learning new techniques | | | | | |
| 13. | Ability to manage/leadership qualities | | | | | - |

^{1 =} Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent

| 1 4 | A | (- C. | • | - Printer of the control of the cont | |
|-------|------|--|-----|--|---|
| 1/1 / | THIT | cuanactiona | ton | Immerationant | ٠ |
| 17. / | TIIV | SUPECSHOUS | 101 | minorovement | 9 |
| ~ | | | | improvement | • |

| Loves to work hard. | Will go a long way if S | he gets any help | |
|---------------------|-------------------------|------------------|--|
| | | | |
| | | | |
| | | | |
| | | | |

Internal Quality Assessment Cell (IQAC) PALDIA COVERNMENT COLLEGE Implant's Predback Form, Academic Session: 2019-2020 This feedback form is all about the employees who are ex-students of Haldia Government College and Manosi Pramanik Research chemist currently working at your organization. GENERAL INFORMATION 1. Name of the respondent: Santanu Mandal.
2 Institute: TGG Lifesciences Put. LHL Statements Knowledgebase and attitude of the employee Punctuality of employee Student's competence The quality of the student's resumes Students communication skill Technical knowledge/skill Ability of the student in working within a team 10. Confidence level of the students while answering the questions Creative in response to workplace challenges Open to new ideas and learning new techniques Ability to manage/leadership qualities Very poor, 2 - Poor, 3 = Moderate, 4 - Good, 5 - Excellent 4. Any suggestions for improvement She is always keen to Learn new techniques and knowledge. As her experience will increase she will learn more. She is on might Internal Quality Assessment Cell (IQAC) ILALDIA GOVERNMENT COLLEGE

Employer's Feedback Form, Academic Session: 2000-21

This feedback form is all about the employees who are ex-students of Haidia Government College and currently working at your organization.

| Same H. A | | | | | |
|--|-------|----|----|---|--------------|
| 1. Name of the respondent: | telta | ta | | | |
| 1. Name of the respondent: Slane J. A 2. Institute: National food laboratory: | 7- | | | | |
| | | | | | , |
| Statements | 1 | 2 | 3 | 4 | 5 |
| | | - | + | - | |
| 3. Knowledgebase and attitude of the employee | | | | | |
| 4. Punctuality of employee | | | | | - |
| | | - | - | - | |
| 5. Student's competence | | | | | |
| 6. The quality of the student's resumes | | | | | |
| 1.:11 | | | | + | - |
| 7. Students communication skill | | | | | |
| 8. Technical knowledge/skill | | | | 1 | 1 |
| C.L. L. L. Lie washing within a team | | + | +- | - | + |
| 9. Ability of the student in working within a team | | | | ~ | 1_ |
| 10. Confidence level of the students while answering the questions | | | | | 1 |
| | | + | - | | |
| 11. Creative in response to workplace challenges | | | | | |
| 12. Open to new ideas and learning new techniques | | | | | |
| | | - | | | + |
| 12 Ability to manage/leadership qualities | 1 | 1 | 10 | | 1 |

1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent

GENERAL INFORMATION

| any suggestions for it | et en | meiential less | ning alone | 3 / |
|------------------------|-------------|---------------------------------|------------|------------|
| Incorp | oring to | preciential leave proobeolge | la de | denies |
| with ' | theorentied | forthe ways | 7 7 7 7 7 | |

Employer's Feedback Form, Academic Session: 2021-22

This feedback form is all about the employees who are ex-students of Haldia Government College and currently working at your organization.

GENERAL INFORMATION

1. Name of the respondent: Malay Pramanik, Team Lead
2. Institute: TCG Lifesciences PVT. LTD.

| | Statements | 1 | 2 | 3 | 4 | 15 |
|-----|--|---|---|---|----------|----|
| 3. | Knowledgebase and attitude of the employee | | | | ~ | t |
| 4. | Punctuality of employee | | | | | , |
| 5. | Student's competence | | | | V | |
| 6. | The quality of the student's resumes | | | | 1 | |
| 7. | Students communication skill | | | | ~ | |
| 8. | Technical knowledge/skill | | | ~ | - | |
| 9. | Ability of the student in working within a team | | | | | ~ |
| 10. | Confidence level of the students while answering the questions | | | | ~ | |
| 11. | Creative in response to workplace challenges | | | / | | |
| 12. | Open to new ideas and learning new techniques | | | | / | |
| 13. | Ability to manage/leadership qualities | | | 1 | | |

1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent

14. Any suggestions for improvement:

| Susovan | lo a resp | noible | che | - Como. Fine | hove good |
|---------|-------------|--------|--------|--------------|-----------|
| | knowledge. | | | | |
| | Hion Skill" | Lor | be Hen | Lulura. |) |

Employer's Feedback Form, Academic Session: 2012-2023

This feedback form is all about the employees who are ex-students of Haldia Government College and currently working at your organization.

GENERAL INFORMATION

| 1. | Name of the respondent: | Bipas | ha a | Das |
|----|-------------------------|-------|------|-----|
|----|-------------------------|-------|------|-----|

| 2. | Institute: | Basredelpier | Savolamoni | Sisher ready on | School |
|----|------------|--------------|------------|-----------------|--------|
|----|------------|--------------|------------|-----------------|--------|

| | Statements | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---------------------------------------|---|
| 3. | Knowledgebase and attitude of the employee | | | | - | + |
| 4. | Punctuality of employee | - | | | | + |
| 5. | Student's competence | | | | V | - |
| 6. | The quality of the student's resumes | | | | | |
| 7. | Students communication skill | | | | | 1 |
| 8. | Technical knowledge/skill | | | | 1 | - |
| 9. | Ability of the student in working within a team | + | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 1 |
| 10. | Confidence level of the students while answering the questions | | | | 1 | |
| 11. | Creative in response to workplace challenges | | | | / | / |
| 12. | Open to new ideas and learning new techniques | | | | · | 1 |
| 13. | Ability to manage/leadership qualities | | | | | _ |

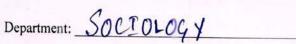
1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent

14. Any suggestions for improvement:

Work ford.

Headmaster 1763/20
BASUDEVPUR SARADAMONI
SISHU UDDYAN SCHOOL
Child-Education & Service Center
Basudevpur, Haldia, Purba Medinipur

Teacher's Feedback Form, Academic Session: 2018-2019





A. SYLLABUS AND ITS TRANSACTION

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|----|
| 1 | The quality of the syllabus as a need based, up to date and contemporary one | | | | V | / |
| 2 | The depth of the course content in generating significant learning outcomes | | | / | | |
| 3 | Balance between Theory and Tutorials/ Practical-work in the syllabus | | V | | | _ |
| 4 | The availability of the reference material and books for the topics mentioned in the syllabus | | V | | | |
| 5 | The applicability of "Skill Enhancement Courses" to generate self-employment of the students | | V | | | |
| 6 | The usefulness of the Discipline specific Elective (DSE) courses in the semester system | | | | | 10 |
| 7 | The influence of Internal assessment work upon the improvement of the course grade of students | | | | V | |
| 8 | The capability of the courses to provide adequate scope of employability for the students | | | | ~ | |

B. COLLEGE AMBIENCE

C.

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|----|----------|---|---|---|
| 1 | Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution | | | V | | |
| 2 | Quality and condition of ICT facilities, smart class rooms in the department | | | | V | - |
| 3 | Quality of college library in terms of availability of reading room and books | | | | V | - |
| 4 | Condition of the college campus in terms of building quality | | | | | |
| 5 | Condition of the college campus in terms of greenery | +- | - | | - | |
| 6 | Overall relation between students and teachers in the department | | - | - | - | |
| 7 | Overall relation between staffs and administration in the college | | | - | - | 1 |
| 8 | Quality and condition of the canteen in the institution | + | \dashv | V | | - |
| 9 | Quality and condition of security and safety in the institution | + | - | 1 | - | _ |

| ny suggestions for improvement: | | 0 | | |
|---------------------------------|-----|--------|--------|--|
| cleanliness of | the | rameus | can be | |
| improved. | | | | |

Teacher's Feedback Form, Academic Session: 2019-2020

Department: Greography

A. SYLLABUS AND ITS TRANSACTION

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|-----|
| 1 | The quality of the syllabus as a need based, up to date and contemporary one | | _ | 5 | • | |
| 2 | The depth of the course content in generating significant learning outcomes | | | V | | |
| 3 | Balance between Theory and Tutorials/ Practical-work in the syllabus | | ~ | | | |
| 4 | The availability of the reference material and books for the topics mentioned in the syllabus | | | | | |
| 5 | The applicability of "Skill Enhancement Courses" to generate self-employment of the students | | | | | |
| 6 | The usefulness of the Discipline specific Elective (DSE) courses in the semester system | | | | | -11 |
| 7 | The influence of Internal assessment work upon the improvement of the course grade of students | | | | | |
| 8 | The capability of the courses to provide adequate scope of employability for the students | | | | | |

B. COLLEGE AMBIENCE

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|---|----------|---|----------|---|
| 1 | Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution | | | 3 | V | |
| 2 | Quality and condition of ICT facilities, smart class rooms in the department | | | V | | |
| 3 | Quality of college library in terms of availability of reading room and books | | | ~ | | |
| 4 | Condition of the college campus in terms of building quality | | | | \dashv | |
| 5 | Condition of the college campus in terms of greenery | | | | . 1 | - |
| 6 | Overall relation between students and teachers in the department | | \dashv | - | ~ | |
| 7 | Overall relation between staffs and administration in the college | | - | - | | |
| 8 | Quality and condition of the canteen in the institution | + | - | 1 | 4 | |
| 9 | Quality and condition of security and safety in the institution | | - 1 | | + | |

| 9 Quality and condition of security and first in the security | |
|---|-----|
| 9 Quality and condition of security and safety in the institution | 1 1 |
| | |
| | |
| . Any suggestions for improvement: | |
| | |
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| | |

Teacher's Feedback Form, Academic Session: 2020-2021



Department: SOCTOLOGY

A. SYLLABUS AND ITS TRANSACTION

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| _ | Statements | 1 | 1 2 | | | _ |
|---|--|---|-----|---|---|---|
| 1 | The quality of the syllabus as a need based, up to date and contemporary one | 1 | 2 | 3 | 4 | - |
| 2 | The depth of the course content in generating significant learning outcomes | - | | | | |
| 3 | Balance between Theory and Tutorials/ Practical-work in the syllabus | | | V | | |
| 4 | The availability of the reference material and books for the topics mentioned in the syllabus | | ·V | ′ | | |
| 5 | The applicability of "Skill Enhancement Courses" to generate self-employment of the students | | ' | V | | |
| 5 | The usefulness of the Discipline specific Elective (DSE) courses in the semester system | | ~ | | 1 | |
| 7 | The influence of Internal assessment work upon the improvement of the course grade of students | | | | | |
| 3 | The capability of the courses to provide adequate scope of employability for the students | | | | V | |

B. COLLEGE AMBIENCE

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| - | Statements | 1 | 2 | 2 | 1 | 1 |
|---|--|---|---|--------|-----|---|
| 1 | Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution | | 2 | > ~ | 4 | 5 |
| 2 | Quality and condition of ICT facilities, smart class rooms in the department | | V | / | | |
| 3 | Quality of college library in terms of availability of reading room and books | | | | ~ | _ |
| 4 | Condition of the college campus in terms of building quality | + | - | / | | _ |
| 5 | Condition of the college campus in terms of greenery | | Y | | | |
| 6 | Overall relation between students and teachers in the department | - | _ | | 1 | |
| 7 | Overall relation between staffs and administration in the college | | | | | - |
| 8 | Quality and condition of the canteen in the institution | | | | 100 | V |
|) | Quality and condition of security and safety in the institution | | V | | | |
| | and safety in the institution | | | V | | |

C. Any suggestions for improvement:

fire entinguishers, suidke detectors should be installed in each floor. Termite Greatment at regular interval.

Teacher's Feedback Form, Academic Session: 2021-2022



Department: ENGUSH

A. SYLLABUS AND ITS TRANSACTION

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|----|
| 1 | The quality of the syllabus as a need based, up to date and contemporary one | | | | 1 | |
| 2 | The depth of the course content in generating significant learning outcomes | | | | V | |
| 3 | Balance between Theory and Tutorials/ Practical-work in the syllabus | | | | V | |
| 4 | The availability of the reference material and books for the topics mentioned in the syllabus | | | | V | |
| 5 | The applicability of "Skill Enhancement Courses" to generate self-employment of the students | | | | V | |
| 6 | The usefulness of the Discipline specific Elective (DSE) courses in the semester system | | | | | V |
| 7 | The influence of Internal assessment work upon the improvement of the course grade of students | | | | | V |
| 8 | The capability of the courses to provide adequate scope of employability for the students | | | | | 1/ |

B. COLLEGE AMBIENCE

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 4 | 5 |
|---|--|---|---|---|---|----|
| 1 | Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution | | | | | v |
| 2 | Quality and condition of ICT facilities, smart class rooms in the department | | | V | | |
| 3 | Quality of college library in terms of availability of reading room and books | | | | | V |
| 4 | Condition of the college campus in terms of building quality | | | V | | |
| 5 | Condition of the college campus in terms of greenery | | | | | V |
| 6 | Overall relation between students and teachers in the department | | | | | 1 |
| 7 | Overall relation between staffs and administration in the college | | | | | - |
| 8 | Quality and condition of the canteen in the institution | | | | | 1/ |
| 9 | Quality and condition of security and safety in the institution | | | | | |

| | #5 | |
|--|----|--|
| | | |

Teacher's Feedback Form, Academic Session: 2022-23

Department: BENGALI



A. SYLLABUS AND ITS TRANSACTION

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| - | Statements | 1 | 2 | 3 | 1 4 | 5 |
|---|--|---|---|---|-----|----|
| 1 | The quality of the syllabus as a need based, up to date and contemporary one | | 1 | | | 3 |
| 2 | The depth of the course content in generating significant learning outcomes | | | ~ | | |
| 3 | Balance between Theory and Tutorials/ Practical-work in the syllabus | | , | - | | 46 |
| 4 | The availability of the reference material and books for the topics mentioned in the syllabus | | ~ | | / | |
| 5 | The applicability of "Skill Enhancement Courses" to generate self-employment of the students | | | 1 | | |
| 6 | The usefulness of the Discipline specific Elective (DSE) courses in the semester system | | 1 | • | | |
| 7 | The influence of Internal assessment work upon the improvement of the course grade of students | | | 1 | | |
| 8 | The capability of the courses to provide adequate scope of employability for the students | 1 | | V | | |

B. COLLEGE AMBIENCE

Tick the option of your choice: [1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent]

| | Statements | 1 | 2 | 3 | 1 | 5 |
|---|--|---|---|---|---|----------|
| 1 | Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution | | | 3 | / | |
| 2 | Quality and condition of ICT facilities, smart class rooms in the department | | | ✓ | | |
| 3 | Quality of college library in terms of availability of reading room and books | | | , | / | |
| 4 | Condition of the college campus in terms of building quality | | ~ | | | |
| 5 | Condition of the college campus in terms of building quality and greenery | | | | | |
| 6 | Overall relation between students and teachers in the department | | | - | | |
| 7 | Overall relation between staffs and administration in the college | | - | - | - | <u>/</u> |
| 3 | Quality and condition of the canteen in the institution | | , | - | - | <u> </u> |
|) | Quality and condition of security and safety in the institution | | 4 | 1 | - | _ |

C. Any suggestions for improvement:

Make planning and time management a priority.

Students' feedback form

Haldia Government College, Debhog, Purba Medinipur

(Session: 2018-19)

Department Mathematics

Course: BA/B.Sc

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty in the department on the undermentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Just put a tick mark in your chosen option.

Section A:

| Sl. No. | Point | Very poor | Poor | Average | Good | Excellent |
|---------|---|-----------|------|---------|------|-----------|
| 1 | Regularity of teachers | | | | / | |
| 2 | Punctuality of teachers | | | | ~ | |
| 3 | Completion of course (allotted) | | | | | |
| 4 | Communication Skill | | | | ~ | |
| 5 | Motivation/inspiration (provided) | | | | ~ | |
| 6 | Ability to bring conceptual clarity | | | ~ | | |
| 7 | Interaction/guidance outside class | | | | ~ | |
| 8 | Computer/ IT skill | Halling | | | | V |
| 9 | Complements theory with practical example | | | ✓. | | 74. |
| 10 | Overall performance of the department | | | | / | |

Section B:

Any suggestion regarding curriculum, subject or faculty:

In our department number of computer is enough but one maintainon must needed to maintain computer machine problems.

Section C: Observations regarding library

Books available?

Journals available? Yes/No

Computer access/Internet facility available?

Yes/no

Yes/no

Daily issue of books/journals?

Yes/no

Reading room facility available?

Yes/no

Section D: Observations regarding seminar library

Books available? Yes/no

Journals available? Yes/No

Internet facility available? Yes/no

Daily issue of books/journals? Yes/no

Reading room facility available? Yes/no

Section E: Observations regarding canteen

Availability of food/snacks Good/poor

Costing Cheaper/costly

Ambience Good/poor

Section F: Observations regarding wash room/ toilet

Condition Good/poor

Ambience Good/poor

Maintenance Regular/irregular

Section G: Observations regarding common room

Ambience Good/poor

Indoor games facility Yes/No

Section H: Observations regarding outdoor sports activities

Availability of sports equipment Yes/no

Access to gymnasium Yes/no

Section I: Observation regarding financial assistance to the students

Availability of free studentship Yes/No

Merit-cum-means scholarships Yes/No

Scholarship funded by non-govt. organisations Yes/No

Access to students poor fund Satisfactory/unsatisfactory

Availability of health home facilities Good/poor

Section J: Observations regarding placement of students

Adequate number of career counselling workshops Yes/No

Placement through compassing Satisfactory/unsatisfactory

Students' feedback form

Haldia Government College, Debhog, PurbaMedinipur

Department Chemistry

Course: BA/B.Sc

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty in thedepartment on the undermentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Just put a tick mark in your chosen option.

Section A:

| SI. No. | Point | Very poor | Poor | Average | Good | Excellent |
|---------|---|-----------|------|---------|------|-----------|
| 1 | Regularity of teachers | | | | | |
| 2 | Punctuality of teachers | | | | / | |
| 3 | Completion of course (allotted) | | | | V | |
| 4 | Communication Skill | | | V | | |
| 5 | Motivation/inspiration (provided) | | | | | 1/ |
| 6 | Ability to bring conceptual clarity | | | | | 1 |
| 7 | Interaction/guidance outside class | | ~ | | | |
| 8 | Computer/ IT skill | | V | | | 1000 |
| 9 | Complements theory with practical example | | | | ~ | |
| 10 | Overall performance of the department | | | | V | |

Section B:

Any suggestion regarding curriculum, subject or faculty:

voey good Organisation.

Section C: Observations regarding library

Books available?

Yes/no

Yes/No Journals available?

Computer access/Internet facility available? Yes/no

Yes/no Daily issue of books/journals?

Reading room facility available? Yes/no

Online material available? Yes/no Section D: Observations regarding seminar library

Books available?

Journals available?

Internet facility available?

Daily issue of books/journals?

Reading room facility available?

Section E: Observations regarding canteen

Availability of food/snacks

Costing

Ambience

Section F: Observations regarding wash room/ toilet

Condition

Ambience

Maintenance

Section G: Observations regarding common room

Ambience

Indoor games facility

Section H: Observations regarding outdoor sports activities

Availability of sports equipment

Access to gymnasium

Section I: Observation regarding financial assistance to the students

Availability of free studentship

Merit-cum-means scholarships

Scholarship funded by non-govt. organisations Access to students poor fund

Availability of health home facilities

Section J:Observations regarding placement of students

Adequate number of career counselling workshops

Placement through compassing

Yes/no

Yes/No

Yes/no

Yes/no

Yes/no

Good/poor

Cheaper/costly

Good/poor

Good/poor

Good/poor

Regular/irregular

Good/poor

Yes/No

Yes/no

Yes/no

Yes/No

Yes/No

Yes/No

Satisfactory/unsatisfactory

Good/poor

Yes/No

Satisfactory/unsatisfactory

Students' feedback form

Haldia Government College, Debhog, Purba Medinipur

Department_ Statistics

Course: BA/B.Sc

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty in the department on the undermentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Just put a tick mark in your chosen option.

Section A:

| SI. No. | Point | Very poor | Poo | Average | Good | Excellent |
|---------|---|-----------|-----|----------|------|------------|
| 1 | Regularity of teachers | | r | ad-encil | | Executerit |
| 2 . | Punctuality of teachers | | | V | | |
| 3 | Completion of course (allotted) | | | V | | |
| 4 | Communication Skill | | | V | | |
| 5 | Motivation/inspiration (provided) | | | V | | |
| 6 | Ability to bring conceptual clarity | | | V | | |
| 7 | Interaction/guidance outside class | | | | | in the |
| 3 | Computer/ IT skill | | | | | V |
| 9 | Complements theory with practical example | | | | V | |
| 10 | Overall performance of the department | | | | | |

Section B:

Any suggestion regarding curriculum, subject or faculty:

create a smart class.

Section C: Observations regarding library

Books available?

Journals available?

Computer access/Internet facility available?

Daily issue of books/journals?

Reading room facility available?

Online material available?

Yes/no

Yes/no

Yes/no

Section D: Observations regarding seminar library

Books available?

Journals available?

Internet facility available?

Daily issue of books/journals?

Reading room facility available?

Section E: Observations regarding canteen

Availability of food/snacks

Costing

Ambience

Section F: Observations regarding wash room/ toilet

Condition

Ambience

Maintenance

Section G: Observations regarding common room

Ambience

Indoor games facility

Section H: Observations regarding outdoor sports activities

Availability of sports equipment

Access to gymnasium

Section I: Observation regarding financial assistance to the students

Availability of free studentship

Merit-cum-means scholarships

Scholarship funded by non-govt. organisations

Access to students poor fund

Availability of health home facilities

Section J: Observations regarding placement of students

Adequate number of career counselling workshops

Placement through compassing

Yes/no

Yes/No

Yes/no

Yes/no

Yes/no

Good/poor

Cheaper/costly

Good/poor

Good/poor

Good/poor

Regular/irregular

Good/poor

Yes/No

Yes/no

Yes/no

Yes/No

Yes/No

Yes/No

Satisfactory/unsatisfactory

Good/poor

Yes/No

Satisfactory/unsatisfactory

2021 - 2022

Students' feedback form

Haldia Government College, Debhog, Purba Medinipur

Department Hym

Course: BA/B.Sc

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty in the department on the undermentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Just put a tick mark in your chosen option.

Section A:

| Sl. No. | Point | Very poor | Poo | Average | Good | Excellent |
|---------|---|-----------|----------------------|---------|-------|-----------|
| 1 | Regularity of teachers | | | | ~ | |
| 2 . | Punctuality of teachers | 131 | | | 7. | ~ |
| 3 | Completion of course (allotted) | | | | / | |
| 4 | Communication Skill | TITE PAIL | | | ~ | |
| 5 | Motivation/inspiration (provided) | | | ~ | | |
| 6 | Ability to bring conceptual clarity | | | | ~ | |
| 7 | Interaction/guidance outside class | | | 1/ | 7-7- | |
| 8 | Computer/ IT skill | | | ~ | | |
| 9 | Complements theory with practical example | | | | ~ | |
| 10 | Overall performance of the department | | electrical districts | ~ | 0.000 | mark to |

Section B:

Any suggestion regarding curriculum, subject or faculty:

| Not available of computer. Number of expartment shouldbe. Increased, | |
|--|--|
| Nymber of example x do bartment chandle | |
| Increase a state of showing | |
| THE PEOPLE OF | |

Section C: Observations regarding library

Books available? Yes/no
Journals available? Yes/No

Journals available? Yes/No
Computer access/Internet facility available? Yes/no

Daily issue of books/journals?

Yes/no

Reading room facility available? Yes/no

Online material available? Yes/no

Section D: Observations regarding seminar library

Books available?

Yes/no

Journals available?

Yes/No

Internet facility available?

Yes/no

Daily issue of books/journals?

Yes/nø

Reading room facility available?

Yes/po

Section E: Observations regarding canteen

Availability of food/snacks

Good/poor

Costing

Cheaper/costly

Ambience

Good/poor

Section F: Observations regarding wash room/ toilet

Condition

Good/Roor

Ambience

Good/poor

Maintenance

Regular/irregular

Section G: Observations regarding common room

Ambience

Good/poor

Indoor games facility

Yes/No

Section H: Observations regarding outdoor sports activities

Availability of sports equipment

Yes/no

Access to gymnasium

Yes/no

Section I: Observation regarding financial assistance to the students

Availability of free studentship

-Yes/No

Merit-cum-means scholarships

Yes/No

Scholarship funded by non-govt. organisations

Yes/No

Access to students poor fund

Satisfactory/unsatisfactory

Availability of health home facilities

Good/poor

Section J: Observations regarding placement of students

Adequate number of career counselling workshops

Yes/No

Placement through compassing

Satisfactory/unsatisfactory



2022 - 2023

Students' feedback form

Haldia Government College, Debhog, Purba Medinipur

Department (Teograph

Course: BA/B.Sc

Dear Student,

You are requested to give your frank and objective opinion about the teaching of faculty in the department on the undermentioned points. It will help us to improve and maintain the quality of teaching. Your response will be kept confidential. Just put a tick mark in your chosen option.

Section A:

| SI. No. | Point | Very poor | Poo | Average | Good | Excellent |
|---------|---|-----------|-----|---------|------|-------------|
| 1 | Regularity of teachers | | r | | | |
| 2 | Punctuality of teachers | | | | | 8 |
| 3 | Completion of course (allotted) | | | | | |
| 4 | Communication Skill | | | | | |
| 5 | Motivation/inspiration (provided) | | | | | AL FEBRUARY |
| 6 | Ability to bring conceptual clarity | | | | ~ | 3 |
| 7 | Interaction/guidance outside class | | | | | |
| 8 | Computer/ IT skill | | | | | A STATE |
| 9 | Complements theory with practical example | | | 77 | | 1000 |
| 10 | Overall performance of the department | | | | | |

Section B:

Section C: Observations regarding library

| Books available? | |
|--|--------|
| | Yes/no |
| Journals available? | Yes/No |
| Computer access/Internet facility available? | Yes/no |
| Daily issue of books/journals? | Yes/no |
| Reading room facility available? | Yes/no |
| Online material available? | Yes/no |

Section D: Observations regarding seminar library

Books available? Yes/no

Journals available? Yes/No

Internet facility available?

Yes/no

Daily issue of books/journals? Yes/no

Reading room facility available? Yes/no

Section E: Observations regarding canteen

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Maintenance Regular/irregular

Section G: Observations regarding common room

Ambience Good/poor

Indoor games facility

Yes/No

Section H: Observations regarding outdoor sports activities

Availability of sports equipment Yes/no

Access to gymnasium
Yes/no

Section I: Observation regarding financial assistance to the students

Availability of free studentship Yes/No

Merit-cum-means scholarships Yes/No

Scholarship funded by non-govt. organisations

Yes/No

Access to students poor fund Satisfactory/unsatisfactory

Availability of health home facilities Good/poor

Section J: Observations regarding placement of students

Adequate number of career counselling workshops Yes/No

Placement through compassing Satisfactory/unsatisfactory