



# **YEARLY STATUS REPORT - 2022-2023**

Part A	
Data of the Institution	
1.Name of the Institution	<b>HALDIA GOVERNMENT COLLEGE</b>
• Name of the Head of the institution	<b>DR. PIJUSH KANTI TRIPATHI</b>
• Designation	<b>OFFICER-IN-CHARGE</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03224263438</b>
• Mobile No:	<b>9474347710</b>
• State/UT	<b>WEST BENGAL</b>
• Pin Code	<b>721657</b>
2.Institutional status	
• Affiliated / Constitution Colleges	<b>Affiliated</b>

• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>VIDYASAGAR UNIVERSITY</b>
• Name of the IQAC Coordinator	<b>DR. DIPANKAR SADHUKHAN</b>
• Phone No.	
• Alternate phone No.	
• IQAC e-mail address	<b>hgciqac1988@gmail.com</b>
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	<b><u><a href="https://www.haldiagovtcollege.org.in/naacdocs/AQAR_">https://www.haldiagovtcollege.org.in/naacdocs/AQAR_</a></u></b>
4.Whether Academic Calendar prepared during the year?	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional	<b><u><a href="https://www.haldiagovtcollege.org.in/naacdocs/Academic_Calendar_2023.pdf">https://www.haldiagovtcollege.org.in/naacdocs/Academic_Calendar_2023.pdf</a></u></b>

website Web link:				
<b>5.Accreditation Details</b>				
Cycle	Grade	CGPA	Year of Accreditation	Validity from
<b>Cycle 1</b>	<b>B</b>	<b>71.2</b>	<b>2007</b>	<b>31/03/2007</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.52</b>	<b>2017</b>	<b>31/10/2017</b>
<b>6.Date of Establishment of IQAC</b>		<b>21/07/2013</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/ etc.,</b>				
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with
<b>Nil</b>		<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#"><b>View File</b></a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>No</b>		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullet points)	
IQAC successfully conducted CAS screening of 14 Assistant Professors in 2022 in presence of University and Government nominees and 14 file submitted to Higher Education Department, Govt. of West Bengal for final approval.	
IQAC conducted a Workshop on NEP-2020 on 28th June-2023 for faculty members. IQAC also conducted seminars in collaboration with other departments.	
AQAR and AISHE submitted for the Session 2021-2022	
Green-Energy-Environmental & Gender Audit organised successfully & certification completed and for another one, process is going on.	
MoU signed with three colleges	
Administrative Training Programme on ERP software and E-Governance conducted by Education Institute in Collaboration with Infotech Lab on 23/05/2023	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Green-Energy-Environmental of the Institution	Audit organised and certificate received by 2024
MoU with nearby colleges for academic collaboration	Three MoU signed and collaborative projects initiated
Value Added Courses on different Skill based topic.	18 Value Added Courses Conducted
Installation of Pollution measuring device.	Pollution measuring device installed in collaboration with West Bengal Pollution Control Board.
Permission for upgradation of	Officer-in-Charge communicated with

TTM from 3 years to 4 years Courses.	Education Council and Vidyasagar the 4 years course yet to be Sanctified.
Library Automation	Library partially automated.
Preparation and submission of IIQA for 3rd cycle NAAC visit.	IIQA submission process is going on and submitted by December-2023
Processing of CAS proposal of 16 teachers.	CAS proposal successfully submitted to Education Department after screening and Approval by IQAC.
Organisation of Workshop/Seminar on NEP-2020.	IQAC successfully organised a Workshop on NEP-2020 online Seminar on NEP-2020 on 28th June.
Conduction of Govt. Audit	Officer-in-Charge inform DPI to conduct Audit, but yet to be done.
Submission of AQAR & AISHE for the Session 21-22	Successfully submitted in due time.
Upgradation of existing LAN and Wi-Fi enabled campus	Whole Campus is now Wi-Fi enabled and internet speed is good.
Installation of extra CCTV camera and upgradation of existing CCTV systems.	Process is going on and will be completed soon.
Upgradation of existing IQAC room and common teachers room with modern ICT device	Rooms are upgraded with modern ICT device yet to be installed.
Institutional ISO registration required.	ISO 9001:2015 Certification completed.
Governing body reformation.	Officer-in-charge already made written communication with DPI but yet no response.
Registered Alumni Association formation.	Process is going on.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table> <tr> <td>Name</td><td>Date of meeting(s)</td></tr> <tr> <td><b>IQAC Meeting</b></td><td><b>11/09/2023</b></td></tr> </table>		Name	Date of meeting(s)	<b>IQAC Meeting</b>	<b>11/09/2023</b>
Name	Date of meeting(s)				
<b>IQAC Meeting</b>	<b>11/09/2023</b>				

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
Nil	Nil

### 15.Multidisciplinary / interdisciplinary

Haldia Government College, always actively worked to impliment multidisciplinary teaching learning process towards panoramic development of students. Along with 13 Under Graduate Departments and 2 Post Graduate Courses, the multidisciplinary approach to education is implimented (a) through the general course of Physical Education.(b)Our institution offers several flexible and innovative curricula in the areas of community engagement and service through NSS, environmental education project and NCC. (c) Several seminars and webinars are conducted by individual departments, ICC cell, Women's cell, Career Councelling Cell etc in collabortion with IQAC cell on regular intervals covering wide array of topics across disciplines as well as on Socio-Cultural issues.(d) The institution always encourages students to enjoy multidisciplinary engagement of different semesters through one month Yoga training before Yoga day, participation in interuniversity sports events, intercollege cultural events etc. Our College anticipate all these drives will be very fruitful for implementing NEP 2020.

### 16.Academic bank of credits (ABC):

Our Affiliating Vidyasagar University has discussed about the approach for the implementation of NEP-2020. And thus we get more clarity regarding the academic bank of credits being proposed in the policy shape up. The faculty members proposed welcome the for the change in the mindset of policy makers, which should help to create a framework for the smooth implementation of NEP-2020. We anticipate that this historic policy on education will yield positive results and too have pulled our socks to ensure its effective implementation. Faculties are encouraged in book writing according to curricula and further advanced research. Students also prepare study materials for their own use and also for their juniors.

### 17.Skill development:

Considering the recent days worldwide growing demand of Skilled work force in both public and private sector, Vidyasagar university has framed our curriculum accordingly. So many skill oriented courses are introduced in the curriculum following UGC guide lines. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their

own entrepreneurship after leaving the college. Other good practices of the institution for skill development are through scientific workshop, as well as the athletic performances etc. The syllabus for each Subject is so designed that the students have to undertake application oriented compulsory modules of Skill Enhancement Course in Semester 3 and Semester 4 which relates to skill formation, problem solving, computer programming knowledge and analytical thinking which are core to STEM.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, course)

We believe in Integating Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. In today's continuous and rapidly changing global economy with the advancement in science and technology, knowledge of our tradition and culture helps in self-realisation and self motivation. In this context, we focuses on; yoga and meditation to de-stress and rejuvenate the mind and soul, and for this we have Gym centre in our college. Seminars yoga with emphasis on eat tradition bengali food, eat seasonal and eat traditional. Pous-parban celebration with bengali traditional rice cake preparation by different students. Celebration of Saraswati Puja, Rabindra Jayanti and Rakhi Bandhan in Campus. Our college organise Seminar on Bhasa Dibas to respect our Mother Language (s). Also in our annual

cultural programme students from different regions of West Bengal participate with different culturel activity like Bengali, Neplali, Adibasi etc. some time students from other states also participate withe their traditional culture.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OB

Our focus is on outcome based learning and we try to inculcate student centric methods of teaching and learning. Assessments through quizzes, Essay writing, debates are regularly done to monitor whether the outcomes are achieved or not. Every departments mentor their students to work on their weak points, informed about different entrance examination, job oriented examination after graduation. We try to incorporate graduate attributes in our students.

## 20.Distance education/online education:

From the begening of lockdown for COVID-19 in March-2020, our college gradually developed online teaching learning process using google meet and Zoom platform. Also our institution conducted regular Internal and class test examination in online mode and upto 21-22 session Vidyasagar University conducted all the mid & end semester examination in online mode and our institution acted accordingly as per the direction of the University. Doubts also cleared throudh WhatsApp. Study materials and E-contents provided to students . YouTube videos were shared and students were encouraged to visit e- Pathshala and swayam courses.

## Extended Profile

1.Programme		
1.1		
Number of courses offered by the institution across all programs during the year		16
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.Student		
2.1		
Number of students during the year		1424
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2		
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		406
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		
Number of outgoing/ final year students during the year		455
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.Academic		
3.1		
Number of full time teachers during the year		45
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		
Number of Sanctioned posts during the year		53
File Description	Documents	
Data Template	<a href="#">View File</a>	



<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>36</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>5767899</b>
4.3 Total number of computers on campus for academic purposes	<b>8</b>

<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p><b>Our institution ensures effective delivery of curriculum as well as a well planned and documented process, which is one of the most vital curricular aspects of the teaching learning process. The college follows the curriculum prescribed by the Vidyasagar University through its Boards of Studies since Vidyasagar University is our affiliating University. Some of the faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. At the beginning of each Semester, following Vidyasagar University Academic Calendar, college prepares Academic Calendar for our students and distributes it to all students using online and offline mode along with syllabus distribution. In each semester every department needs to conduct two Internal assessments apart from continuous assessments. Weightages from Internal and Continuous Assessments are added with University Examination marks for final result. Each department maintains a register for internal and continuous assessment marks.</b></p>	
File Description	Documents
Upload relevant supporting document	<b>No File Upload</b>
Link for Additional information	<b>Nil</b>
1.1.2 - The institution adheres to the academic calendar including for the conduct of Co Internal Evaluation (CIE)	
<p><b>Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the tentative date of commencement, last working day of the semester. With the help of the University Academic calendar, College prepares the main academic calendar containing internal assessments' tentative date/ week, field work s</b></p>	

**Seminar & Workshops tentative week.** The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the University Academic Calendar. Internal Assessment tests (IA), assignments and seminars are part of the Continuous Internal Assessment of students. There is a planned process for the conduct of IA as per the calendar of events. Course instructors prepare IA question papers and approved by the department Head. The internal assessment test timetable prepared by the Academic Sub-committee. Continuous evaluation and assessments are done for laboratory course, project work & seminars. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal/ Officer in Charge and Academic Committee meet time to time to review the same progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	<b>No File Upload</b>
Link for Additional information	<b>Nil</b>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b> Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	<b>B. Any 3 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<b>No Upload</b>
Any additional information	<b>No Upload</b>

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>16</b>

File Description	Documents
Any additional information	<a href="#">No File Uplo</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">No File Uplo</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Fi</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data rec for year: (As per Data Template)

18

File Description	Documents
Any additional information	<a href="#">No File U</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">No File U</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View</a>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the to number of students during the year

693

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on progra the year

693

File Description	Documents
Any additional information	<a href="#">No 1 Uplo</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Values, Environment and Sustainability into the Curriculum

**Haldia Government College lays emphasis upon imparting holistic ed to the students. Curriculum for undergraduate and postgraduate (C. system has several provisions to throw light upon professional eth gender, human values, environment and sustainability. Teaching-lea process of this college has successfully executed all the above-me heads in three forms a) curriculum, b) seminars, webinars and spec lectures and c) field activities.**

**In curriculum all the above-mentioned topics are there as part of**

- **Core Courses (C.C.)**

- Discipline Specific Electives (DSE)
- Generic Electives (GE)
- Skill Enhancement Courses (SEC)
- Ability Enhancement Compulsory Course 2 (AECC-2)

**Professional Ethics:** Several departments have courses that cover aspects of ethics. Courses which are covering aspects of research methodology have a part related to ethics. Such as the following courses from different subjects cover ethical aspects from different point views.

- Anthropology (H) CC 10 (Research methods)
- Geography (H) CC 11 (Research methodology)
- Geography P.G. (C.B.C.S.) GEO 203: (Geopolitics and Environmental Ethics)
- Gender: Curriculum of both undergraduate and postgraduate have a lot of topics in several courses which cover aspects of gender discrimination, gender equity, problem and prospects of different genders in different societies. Some of the courses with emphasis on gender issues, are:
  - Anthropology (H) CC 8 (Theories of culture and society)
  - Bengali (H) DSE 1 (Sahitya andolan, somalochona o roopriti)
  - Economics (H) DSE 1 (Economics of health and education)
  - Education (H) DSE 4 (Women education)
  - Education (H) SEC 2 (Gender and society)
  - English (H) CC 12 (Women's writing)
  - English (H) GE 3 (Contemporary India: Women empowerment)

File Description	Docu
Any additional information	U
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Docum
Any additional information	No Up
Programme / Curriculum/ Syllabus of the courses	No Up

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No Up
MoU's with relevant organizations for these courses, if any	No Up
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

683

File Description	Docum
Any additional information	No Up
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Do
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">U</a>
Any additional information(Upload)	<a href="#">U</a>

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analysis action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.haldiagovtcollege.org.in/wp-content/uploads/2023/07/HGC-STUDENTS-FEEDBACK-2011.pdf">https://www.haldiagovtcollege.org.in/wp-content/uploads/2023/07/HGC-STUDENTS-FEEDBACK-2011.pdf</a>

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of sanctioned seats during the year

910

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the Session 2022-23, In post COVID -19 pandemic situation teaching and learning had to be done in hybrid mode using google meet, Zoom, G Meet, along with offline class room teaching at the college. Tutor classes were held for enabling proper understanding. Remedial classes were arranged for slow learners as per need. Individual interaction sessions were done between students and teachers to discuss about any upcoming P Research institutes entrance examination, online form fillup procedure, time management, topic wise suggestion etc. The scopes of improvement were also been discussed with the students as well as with the parents. Clearing were also arranged for them during off line classes and a through AhatsApp & telephonic conversation as & when need. Advanced learners encouraged to participate in various webinars, workshops and seminars so that they can listen to eminent scholars and experts to enhance their knowledge and skill. Advanced learners also advised to listen the topic wise classes from Open Course Module like MIT, YouTube etc. Advanced learners of different departments were motivated to present their works in various students' seminars and often they were provided with advanced research articles and book chapters so that they can provide better answers to the questions. They were also motivated to participate in group discussion, essay, poster, quiz competitions organized by college and other institutions.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1424	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and solving methodologies are used for enhancing learning experiences

To enhance the learning experiences, all the teachers adopt many usual lecture method, interactive method, project and field work method, computer-assisted ICT method, experiment method etc. Teaching and activities are made interesting and easy to understand by these projects. Many teachers use the conventional black-board presentation method especially in mathematics, economics, where they teach mathematics statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials and use animated simulations on YouTube to understand the graphical representation. Use of YouTube make learning interesting besides the conventional oral presenting methods. Some Student centric methods are as follows: Project method: project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the syllabus, the project work is done for Honours SEC-2 course, Bengali General SEC-4 course, DSE-4 course in Sociology & Statistics Honours, Field work in B.Sc. Geography & Anthropology and for the UG-Semester-2 Environmental Science. Also Projects are done in PG classes M.Sc. in Chemistry and Geography. Interactive methods: The faculty members make learning interactive for students by motivating student participation in group discussion, play, subject quiz, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under these features. Especially NSS, NCC, Statistics and sociology department organize interactive method very frequently.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil



2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description of maximum of 200 words

From the time of COVID-19 pandemic situation, all teachers are using ICT. Our campus is wi-fi enabled, all class rooms, network resource centre, library are partially equipped with ICT devices. During this session classes conducted through hybrid mode. Online classes are for some subjects like environmental science, english, education etc where the strength of the students are high. Some departments like Statistics uses students seminar for internal assessment, every student prepare their PPT for presentation through projector. Some departments arrange extension lecture for their students through online mode by external experts. All teachers encourage students to take help from YouTube and other open source lectures of different subject experts.

File Description	Documents
Upload any additional information	No File Upload
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the completed academic year )

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Upload
Circulars pertaining to assigning mentors to mentees	No File Upload
mentor/mentee ratio	No File Upload

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Upload
List of the faculty members authenticated by the Head of HEI	No File Upload

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Litt. during the year



File Description	D
Any additional information	1
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	

### 2.4.3 - Number of years of teaching experience of full time teachers in the same inst (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

468

File Description	Documen
Any additional information	No Up1
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency mode. Write description within 200 words.

We follow a standard process of internal assessment in the college each semester, a student need to appear in 2-internalexaminations, departments/papers internal assessment conducted through seminar a assignment mode also. The tentative schedule of the internal asses decided at the beginning of the semesters, in the form of academic calendar. As perthe academic calendar, a teacher have to take unit which may be in the form of written test, black-board presentation point presentation, which is decided by concerned subject teacher. students want to check marks and their answer script of internal t can check from the concerned subject teacher. Marks obtained in In Assessments and class attendance are also recorded in Marks Regist also send to the university for final result. If there is any diff or discrepancy in their marks, it can immediately be corrected. So teachers analyses the solution and method of solving the paper in class-rooms.

File Description	Documents
Any additional information	<a href="#">View Fil</a>
Link for additional information	Nil

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, t and efficient

For any kind of internal assessments related grievances the college has a very transparent mechanism system to deal with. First of all, every department tries to minimize any grievance on internal examination. If there be any problem, then such students need to consult with the concerned subject teacher and HOD of the said department to overcome examination related grievance. Concerned teacher fixes the problem within one or two days as this examination is purely conducted by the department teachers internally. But for any grievances regarding University Examinations, students need to fill up a form supplied by Vidyasagar University and forwarded by the Principal of the college to the Controller of Examinations, Vidyasagar University for any kind of review, result cancellation, RTI of answer scripts etc. In each case, University specifies a time frame to resolve the issue.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of Programmes offered by the institution.

Haldia Government College, affiliated under Vidyasagar University, offers various Under-graduate (Honours, general and major) and post-graduate courses in CBCS format. All the departments pursue the curriculum prescribed by Vidyasagar University for both U.G. and P.G. courses. For several courses, the curriculum has given a clear idea about the expected outcome of the program as well as outcome of each course offered under the program. Courses where syllabus does not come up with an idea of program and course outcome, academic subcommittee takes up the load and chalk out the ideal outcome of that particular program and respective courses.

At the beginning of an academic session, all the program outcomes are stated elaborately to the students and have also been displayed in the official website of the college. All the departmental Heads also share program and course outcomes in the departmental whatsapp groups. This ensures the fact that even if any student struggles to find it on the website, he or she can definitely get it through the whatsapp group.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.haldiagovtcollege.org.in/academics/s">https://www.haldiagovtcollege.org.in/academics/s</a>

Upload COs for all courses (exemplars from Glossary)

[View File](#)

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institute

The institute has the responsibility to evaluate whether the expected course and program outcome for each course and program respectively attained by the students or not. This process includes two methods direct and another is indirect. To implement these methods in more effective manner, each department has formed two committees namely Assessment Committee (PAC) and Departmental Advisory Board (DAB). Members of Program Assessment Committee (PAC) are each faculty member of the department, Officer-in-Charge and IQAC Coordinator. Departmental Advisory Board (DAB) on the other hand, has Officer-in-Charge, IQAC coordinator and two external advisors as members of the committee. These two committees are formed for each department to arrange frequent meetings, analyze students' feedback, monitor students' progression. All these activities collectively help to understand the attainment of course and program outcome for each department. Departmental Advisory Board (DAB) also forward constructive suggestions for the better outcome of the teaching learning process.

**Direct method:** This method involves the assessment of students' performance to understand the level to which the outcome of courses and programs are achieved by each student. This includes both end semester examination and continuous internal assessment of the students.

- **Analysing students' progression:** It is evident that if the programs and courses are able to generate proper outcome, achievement of the students will be remarkable in the professional field. Following are several departments have analysed students' progression and program outcome document showing program and course outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination in the year

423

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>

Upload any additional information	No File Upload
Paste link for the annual report	

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Upload
e-copies of the grant award letters for sponsored research projects /endowments	No File Upload
List of endowments / projects with details of grants(Data Template)	No File Upload

#### 3.1.2 - Number of departments having Research projects funded by government and government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Upload
Any additional information	No File Upload
Supporting document from Funding Agency	No File Upload
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

the year

27

File Description	Documents
Report of the event	<a href="#">No File Up</a>
Any additional information	<a href="#">No File Up</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View F</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC web the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during

16

File Description	Documen
Any additional information	<a href="#">No Up</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View</a>

3.2.2 - Number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	<a href="#">No File U</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing st social issues, for their holistic development, and impact thereof during the year

**The institution over the years has observed and celebrated importa festivals, events and commemorative days with the aim to both enga educate the student body and also to benefit the immediate local population.**

**During the Session, the cultural committee has organized celebrati Independence Day & Republic Day where students are given a platfor perform and compete in music, dance, painting, recitation.**

The NSS and NCC units of the college also take an active part in celebrating The Republic Day. The observation of public holidays like Rabindra Jayanti on the other hand has encouraged students to learn more about Tagore and Nazrul the cultural icons and to celebrate creativity by performing arts.

Students have been given enough latitude to organize college social freshers' welcome and farewells under teacher supervision to develop leadership qualities and a sense of commonality among the incoming and outgoing student population.

International Mother Language Day is celebrated this year on 21st February. World Environment Day and International Women's Day are celebrated in the institution.

World Yoga Day has also been observed in 21st June 2023.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**3**

File Description	Documents
Any additional information	<a href="#">No File Upload</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">No File Upload</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AID awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross etc., during the year**

**13**

File Description	Documents
Reports of the event organized	<a href="#">No File Upload</a>

Any additional information	<b>No Upload</b>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<b>View</b>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through Red Cross/ YRC etc., during the year

**964**

File Description	Documents
Report of the event	<b>No Upload</b>
Any additional information	<b>No Upload</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>View</b>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**3**

File Description	Documents
e-copies of linkage related Document	<b>No File Upload</b>
Details of linkages with institutions/industries for internship (Data Template)	<b>View</b>
Any additional information	<b>No File Upload</b>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**3**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No Upload</b>
Any additional information	<b>No Upload</b>
Details of functional MoUs with institutions of national, international importance,	



other universities etc during the year

[View](#)

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning viz., classrooms, laboratories, computing equipment etc.

**Physical facilities:** The Officer-in-Charge and PWD, Govt. of West Bengal looks after the development, maintenance and utilization of the College physical facilities. Two (Boys & Girls) 75 bedded Hostel are inside the campus along with Teachers' Hostel with 16 Quarters. For maintaining a clean campus environment, Group-D staffs are assigned to various jobs and duties – cleaning of all rooms, corridors, toilets, compound, etc. on a regular basis. NSS NCC students also clean the classrooms and corridors under Swachh Bharat mission. **Laboratory:** There are 9 laboratories in the College including five computer lab. The computer laboratory is used by Mathematics, Statistics, Physics and Chemistry Department. Value added computer courses are also organized for students from time to time. Geography & Chemistry Laboratory are used for both UG & PG students. Anthropology and Physics lab are used as part of the under graduate programme. **Library:** The Library Committee with the Principal as the chairperson and librarian as convenor along with all HODs tackle different issues relating to the smooth and efficient functioning of the library. At the time of admission students are issued library card which will be valid till their final semester for central library as well as seminar library. Photocopy facility is also available in the campus at nominal rates. It also has AC in the reading rooms and working area and power backup facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor and outdoor), gymnasium, yoga centre etc.

In Haldia Govt. College there is a separate department on Physical Education, which integrates sports and Yoga in its curriculum and extracurricular activities as essential components. This is done not only for participation but also for assessment of students.

College has adequate facilities for sports, games and cultural activities. There are two large playgrounds inside and outside of Academic Building within the campus with provision for multiple games such as Athletics, Cricket, Football etc. Another field for outdoor badminton courts, Volleyball, Shot-Put and Kho-kho.



A standard size gymnasium are also available with modern equipment

Facilities for outdoor and indoor sports and games that include basketball, volleyball, basketball, carrom, table tennis and chess, gymnasium cultural activities also exist for the Girls and Boys Hostels.

All faculties have well-equipped conference halls for organizing a functions and cultural events. Major cultural events are organized playground inside the academic building.

Every year Annual Athletic Meet organised by Sports committee in collaboration with the Department of Physical Education, during which All students & faculties take part in this event.

Cultural activity like inter departmental cultural competition, cultural programme during Independence Day, Republic Day, Rabindra

Jayanti, International Mother Language Day, Teachers Day function, Freshers Welcome, Farewell ceremony occurs throughout the year organized by Cultural Committee, NSS & NCC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Document
Upload any additional information	No Upload
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No Upload

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (in lakhs)

5438008

File Description	Documents
------------------	-----------

Upload any additional information	No Uplo
Upload audited utilization statements	<a href="#">View</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library still not fully automated but the library has Inflibnet N-Li Membership for e-Journals. The Membership Fee is Rs. 5900/-. The expenditure of purchase of books/e-books and subscription to journals. Automation process is going on.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://haldiagovtcollege-opac.libcarecloud.com/pages.pl?p=link">https://haldiagovtcollege-opac.libcarecloud.com/pages.pl?p=link</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No Uplo
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No Uplo

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No Uplo
Audited statements of accounts	No Uplo
Details of annual expenditure for purchase of books/e-books and journals/e- journals	No

during the year (Data Template)	Up
---------------------------------	----

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Upload
Details of library usage by teachers and students	No File Upload

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in college to upgrade teaching-learning process. There are 02- smart classrooms, 01-digitally equipped conference hall and 05-digitally equipped departmental computer laboratories available in the college with a common Network Resource Centre and one common Teachers Room students of the college can access the common Network Resource Centre whole college campus ( Academic Building, Principal's Bungalow, Boys Teachers Hostel) are facilitated with the Wi-Fi connectivity by RU. There is open access of Wi-Fi connectivity to all student and the members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff make use of the ICT in the classrooms and laboratories, whenever needed. The digital educational sites are used for the over all learning of the students with the help of digital equipments. Almost all the official work is done with the help of ICT. The college regularly maintains the IT facilities. Computer is formatted in regular basis. College itself updates the computer. Anti-virus is regularly installed in computer. All computer has anti-virus. CCTV is installed inside the campus. Wi-Fi is maintained and updated in regular basis.

File Description	Documents
Upload any additional information	No File Upload
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Upload
Student - computer ratio	No File Upload

##### 4.3.3 - Bandwidth of internet connection in

the Institution	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	<a href="#">View I</a>
Details of available bandwidth of internet connection in the Institution	No File U

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2529958

File Description	Docur
Upload any additional information	No Up
Audited statements of accounts.	<a href="#">Vic</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">Vic</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical academic and support facilities - laboratory, library, sports complex, computers, classroom

**Physical facilities:** The Principal and PWD, Govt. of West Bengal 1 after the development, maintenance and utilization of the College facilities. Two (Boys & Girls) 75 bedded Hostel are inside the cam along with Teachers' Hostel. For maintenance of a clean campus environment, Group-D staffs are assigned to various jobs and duties cleaning of all rooms, corridors, toilets, compound, etc on regula NSS students also clean the classrooms and corridors under Swachh mission.

**Laboratory:** There are 9 laboratories in the College including five computer lab. The computer laboratory used for Mathematics, Statis Physics and Chemistry Department. Value added computer courses are organized for students from time to time. Geography & Chemistry La are used for both UG & PG students. The Anthropology and Physics 1 used as part of the under graduate programme.

**Library:** The Library Committee with the Principal as the chairpers Librarian as convenor along with all HODs tackle different issues to the smooth and efficient functioning of the library. At the tim admission students are issued library cards which will be valid ti final semester for central library as well as for seminar library. Photocopy facility is also available in the campus at nominal rate

also has AC in the reading rooms and working area with power backu facilities.

File Description	Documents
Upload any additional information	<a href="#">View Fi</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by th Government during the year

1470

File Description	Docu
Upload self attested letter with the list of students sanctioned scholarship	N Uf
Upload any additional information	N Uf
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">vi</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by th institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provide institution / non- government agencies during the year

1

File Description	Docu
Upload any additional information	N Uj
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">vi</a>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="#">N</a>
Any additional information	<a href="#">No F Uplo</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and counseling offered by the institution during the year**

**1320**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and counseling offered by the institution during the year**

File Description	Docu
Any additional information	<a href="#">N U</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">vi</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Docu
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">vi</a>
Upload any additional information	<a href="#">N U</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">N U</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

--	--

File Description	Documents
Self-attested list of students placed	<b>No File Upload</b>
Upload any additional information	<b>No File Upload</b>

## **5.2.2 - Number of students progressing to higher education during the year**

### **5.2.2.1 - Number of outgoing student progression to higher education**

**90**

File Description	Documents
Upload supporting data for student/alumni	<b>No File Upload</b>
Any additional information	<b>No File Upload</b>
Details of student progression to higher education	<a href="#">View File</a>

## **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**17**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Upload</b>

## **5.3 - Student Participation and Activities**

### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

#### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**20**

File Description	Documents
e-copies of award letters and certificates	1
Any additional information	1
Number of awards/medals for outstanding performance in sports/cultural activities at	

university/state/national/international level (During the year) (Data Template)
---

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on bodies as per established processes and norms )**

**Presently as per government directives no students council exist in college, but students representative take part in arrangement of sports and cultural programme, they also organise Teachers' day programme, formal welcome & farewell ceremony for 1st semester and final semester students respectively. Students representative also take part to help the students during scholarship related, Examination form fill up related etc. arises.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Upload</b>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**11**

File Description	Documents
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	

**5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**There is no registered Alumni Association, but ex-students regularly support the institution to organise any programme like Saraswati Puja, Independence day, Republic day, Sports Volunteer during Annual Athletic meet and cultural competition etc.**

**The process of registered Alumni Association formation initiated by the college and will be formed soon.**

File Description	Documents
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Paste link for additional information	<a href="https://www.haldiagovtcollege.org.in/">https://www.haldiagovtcollege.org.in/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and the institution

Haldia Government College follows vision and mission for holistic development students. The governance also works according to the vision and the mission of the institution. OUR VISION: Empowerment of common urban/rural students (mostly 1st generation learners) through quality education to meet the global challenges with the help of different schemes like Kanyashree for girls, Students Credit Card to manage Higher Education expenses and other scholarships scheme directly from Government of West Bengal. OUR MISSION: 1. To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole. 2. To maintain excellent academic standard through innovative and effective teaching learning method learner friendly and joyful environment. 3. To prepare the student responsible citizen. 4. To cherish skills and academic excellence in urban area. GOALS AND OBJECTIVES: a. To achieve academic excellence and compete them at state and national level in all areas of life. b. To develop leadership qualities. c. To develop all round personalities of students. d. To provide orientation to students towards research. e. To promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralised and participative management.

Since it is a Government college under Government of West Bengal, the academic activity as well as the administrative activity works under the direct supervision of Officer-in-Charge and over all monitored by Higher Education Department of Govt. of West Bengal as per UGC guidelines. Day to day academic activities of the departments are taken care by departmental heads and Academic Subcommittee. Principal encourages

cooperates the departmental Heads and faculty members in ensuring academic environment in the institute which may benefit the student Plans, Programmes and the Policies for fulfilment of the mission of the institute are executed by the active faculty members following Academic Calendar. For proper implementation of Plans & Programmes different committees have been formed by Teachers' Council meeting at the beginning of the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since our institution directly run by the Department of Higher Education, Government of West Bengal, so all kind of strategic/ perspective plan need to match with state governments policy on higher education for UGC curriculum. Since from the establishment of the college 1988, shown enormous growth in education sector in this urban industrial area. So for the sustainability and betterment of the institution respect some strategies must be formulated, communicated and implemented effectively with the consent of DPI, Government of West Bengal. Both perspective and strategic plan documents are available in the institution.

The following plans are projected after a discussion on the basis of analysis, assessment and estimates. Keeping in mind, the short term, medium term and long term development plans, the college always adopt bottom-up approach with a strategic directive given from the top administration management of Higher Education Department.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Upload
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from administrative setup, appointment and service rules, procedures, etc.

The administration of the college runs as per rules and regulation down by the Department of Higher Education, Government of West Bengal. Governing Body is the decision-making body of the college, comprising the Principal, teaching, non-teaching and student's representative government and university's nominees under the supervision of DPI, Government of West Bengal. Principal is the administrative, financial (DDO) and academic head of the institution. Under her/his stewardship following bodies or cell work. Office of the Principal is engaged

different administrative and financial functions. There are 13 academic departments in the college engaged in the teaching-learning process. Internal Quality Assurance Cell monitors a large number of issues associated with teachers and students, specially focusing on the academic affairs. Teachers' Council comprising of all the teachers of the college is engaged in different administrative, academic and co-curricular activities through various committees. There are some Special Duty posts mostly defined or suggested by the constitutional bodies like UGC, Students' Grievance Committee, Anti-ragging Cell etc. These cells are engaged in works beyond the regular activities of the college. Library plays a pivotal role in the academic sphere of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.haldiagovtcollege.org.in/administration/org">https://www.haldiagovtcollege.org.in/administration/org</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No Upload
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

**As all the teaching and non-teaching staff are direct employees of Government of West Bengal, so staffs and their dependent family members are the direct beneficiary of different welfare scheme of the state.**

government like: 1. General Provident Fund. 2. Pension, Gratuity & encashment after retirement. 3. Family pension in case of death of employee before or after retirement for dependent as per State Government Service Rules (WBSR). 4. Die in harness job for dependent in case of the employee before or after retirement for dependent as per State Government Service Rules. 5. Cashless Health insurance facility for employee and their dependents by West Bengal Health Scheme in different Government and Private empanelled hospitals inside and out the state. 6. Child Care Medical Leave besides Casual Leave. 7. LTC, twice during the service of employee. 8. Government quarters are provided to employees based on availability. 9. The teaching and non-teaching staff are also given opportunity to attend Professional Development and Administrative Training Programmes respectively. 10. There is a Performance Appraisal System for teaching staff through the annual Self-Appraisal Report (SAR) and separate appraisal of the non-teaching staff by the DDO. 11. Also college employees are attached with the Sutahata Credit Cooperative Society, which offers us for emergency loans.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Upload</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**0**

File Description	Documents
Upload any additional information	<b>No File Upload</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Upload</b>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Program organized by the institution for teaching and non teaching staff during the year**

**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>1</b>
Reports of Academic Staff College or similar centers	

Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes, Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**6**

File Description	Documents
IQAC report summary	<a href="#">View</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No Upload
Upload any additional information	No Upload
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Teaching Staff of the college face two-fold appraisal system. First is a self-appraisal system for the teachers. They prepare a self-appraisal document daily, stating all the administrative and academic duties performed and all the leaves taken by them. The Principal/Officer-in-Charge prepares a consolidated report on the basis of those self-appraisal reports every month and submits it to the Department of Higher Education. Secondly the teachers have to submit a detailed Self-Appraisal Report (SAR) online once for every financial year. These reports are checked by Reporting Officer (Principal), verified by Reviewing Officer (DPI) and accepted by the Accepting Officer (Principal Secretary). Annual Confidential Report of Teachers are prepared by Principal and sent to higher authority. This is required for Career Advancement/Promotion of Teachers under West Bengal Education Service (W.B.E.S.). There is also an appraisal system for non-teaching staff of the college. Performance of non-teaching staff working in the Principal's office is scrutinized by the head clerk regularly. An overall monitoring and assessment is done by the Principal. Annual Confidential Report of non-teaching staff are also prepared by Principal and sent to higher authority.**

File Description	Documents
Paste link for additional information	Nil

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the internal and external financial audits carried out during the year with the mechanism for audit objections within a maximum of 200 words

Since our institution directly run by State Government so CAG audit by the Government in 3-5 years interval, however college arrange external audit by some Agency time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropists during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	Nil
Any additional information	Nil
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropists during the year (Data Template)	Nil

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is financed entirely and directly by the Government of West Bengal. There are two main sources of funds for the institution: State Government Allotment: These are utilized for: 1. Salary 2. Wages (Remuneration of State-Aided Contractual Teachers) 3. Allotment to Bengal Health Scheme 4. Electricity Bill 5. Telephone Bill 6. Office expenses 7. Allotment to PWD (Civil and Electrical) for enhancement of infrastructure and Campus maintenance 8. Development Grant. 9. Book for Library. 10. Equipments Grant. 11. Furniture Grant. etc. Central Government Allotment: 1. UGC Major/Minor research Project grant. 2. 2.0 grant. 3. UGC grant for equipments. But in this session there are no such grants for UGC. The Head of the Institution/DDO calls for a meeting of the Purchase Committee (having the heads of all departments, TC Coordinator and the Head Assistant from Principal's office) to discuss and finalize the requirements of these departments ranging from books



computers to laboratory equipment and chemicals, furniture etc. The Purchase Committee then prepares a budget which is scrutinized by Principal and submitted to the Higher Education Department of the Government of West Bengal. The Govt of WB allots Development Grant College which is utilized to meet the needs of the College. The departments submit the bills and other documents of purchases made College Office. After verification of the Bills final payment proc through Haldia Treasury.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upload

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institution quality assurance strategies and processes

The IQAC conducted a workshop on NEP-2020 in context of Vidyasagar Universities 4-years under graduate course framework on 28th June-previous Session this year also IQAC has supervised the of Value-Certificate Courses of 30 Hours on different topic by the departme Discussed about the measure regarding students attendance, shortfa preventive after completion of each semester with HOD's of all departments. For doubt clearance of students departments are advis use hybrid mode of class. The IQAC requested college adminisration Green, energy, gender, internal audit. Also requested for collabor using MOU with other organisation and initiative taken for ISO certification. Organised seminar in collaboration with ICC, career counselling cell etc. to inform about the modern days job opportun among the students. NSS & NCC units of the college advised to orga programmes as per UGC guide line. IQAC processed CAS proposal of 1 Assistant Professors for promotion and submitted to Higher Educati Department for approval. Beyond this, throughout the session the I closely monitored the maintainance about Ragging free environment campus, grivance redressal system of the institution, Canteen food quality, Washroom conditions etc. All these initiatives of the IQA essential steps towards quality enhancement of the teaching learni process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Upload

6.5.2 - The institution reviews its teaching learning process, structures & methodologies operations and learning outcomes at periodic intervals through IQAC set up as per norms recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college continuously monitored the quality of the teaching learning process. In doing IQAC has taken the following essential steps: IQAC with academic sub-committee monitors and reviews the teaching-learning process, infrastructural facilities & methodologies of operations and learn outcomes at regular intervals. Necessary steps and remedial measures have been taken by the individual teachers and academic departments on basis of the students' feedback and recommendations made by the academic sub-committee. It also plays an important role in collecting and analyzing feedback from students, teachers and other stakeholders of the institution. These feedback reports are then analyzed to take necessary action on part of individual teaching/ non-teaching staff and Action Reports are also monitored to mark necessary changes. It organizes seminars/webinars for students and encourages to attend training programs for teaching and non-teaching staff. It conducts Internal Academic Audit on an annual basis to ensure that each department has conducted all curricular, co-curricular and extra-curricular activities as well as maintained proper documentation of these activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Upload</b>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View</a>
Upload any additional information	<b>No File Upload</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



(a) **Safety and Security:** Well-trained and vigilant women appointed to Girls Hostel in the campus. Security checkpoints are provided in the main gate. Women faculty members for discipline and security are in place for girls hostel committee. Strict implementation of Anti-Ragging and keeping the campus ragging free. Security guards are deployed at the main gate and students with valid identity cards are allowed into the campus. Night guards are also deputed in Girls Hostels main gate. The college campus is under surveillance with CC cameras installed at prominent locations. The Disciplinary committee curbs indiscipline in the campus. A complaint box is arranged to receive grievances or suggestions from students which are addressed by respective committees. (b) **Counseling:** Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues. ICC members enquire and counsel the students addressing their problems time to time. (c) **Common Rooms:** Common rooms have been allocated for men and women, which facilitate meetings and discussions. (d) **Other Measures:** Other measures for Gender Sensitization include (i) Curriculum and Seminar/Workshop based Cell. (ii) Co-curricular activities.

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of waste:** degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**For solid waste** from academic building as well as from hostels and canteen, everyday garbage collection trolleys come to the college from Haldia municipality. For liquid waste there are soak pits in the campus. There is no provision for biomedical waste management as there is no such Biom waste in our college. For E-Waste we need to contact PWD-IT department. This is a Government college.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Upload</b>
Geo tagged photographs of the facilities	<b>No File Upload</b>
Any other relevant information	<a href="#">View</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Upload</b>
Any other relevant information	<b>No File Upload</b>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Upload</b>
Any other relevant documents	<b>No File Upload</b>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the in**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View</a>
Certification by the auditing agency	<a href="#">View</a>

Certificates of the awards received	No File Upload
Any other relevant information	No File Upload

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View</a>
Policy documents and information brochures on the support to be provided	No File Upload
Details of the Software procured for providing the assistance	No File Upload
Any other relevant information	No File Upload

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and diversities (within 200 words).**

**Our believe in unity in diversity that's why students of our insti respect the different religion, language and culture. We feel the is our second home as every students spend 6 to 7 hours in college faculties like a family member. We greet and wish each other at di festivals like Durga Puja, Eid, Saraswati Puja, Holi etc. As our c is direct government college with regular transfer policy, so teac from all over Bengal from different cultures like Bengali, Nepali, Santhali etc. work together here. Teachers are also celebrate theirfestival to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmo Similarly our students also celebrate the different festivals with enthusiasm which help them to implant the social and religious har Our college organise cultural programme considering the culture of different part of Bengal as well as of India. This activity studen acquainted with the different culture of our nation and help to de the tolerance and harmony towards cultural,regional, linguistic, c socioeconomic and other diversities. This also creates the inclusi environment in the college and society.**

File Description	Docu
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>vi</b>
Any other relevant information	<b>N Uj</b>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional values, rights, duties and responsibilities of citizens

**Haldia Government College, always worked hard in giving holistic multidimensional education to the students specially on values, rights, duties and responsibilities of citizens. And sensitizing students constitutional rights, values, duties and responsibilities is one primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. All students take a course on Environment studies in their second year which gives them insight into environment acts, wildlife protection forest act, global environmental concerns etc. Women cell of the institute to educate women about their rights through Seminar, Workshop Essay writing competition on Women's empowerment. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.**

File Description	Document
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>No Upd</b>
Any other relevant information	<b>No Upd</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**E. None of the above**

File Description	Document
Code of ethics policy document	<b>1</b>

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	
Any other relevant information	

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days and festivals

**For each Session our college celebrate Independence Day, College foundation Day, World Aids Day, World Bicycle Day, Republic Day, International Mother language day, Woman's Day, Tagore's Birthday, International Yoga Day etc. Teachers, Students, NSS, NCC all take every programme.**

File Description	Document
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No Uplo</b>
Geo tagged photographs of some of the events	<b>No Uplo</b>
Any other relevant information	<b>No Uplo</b>

### 7.2 - Best Practices

#### 7.2.1 - Describe two best practices successfully implemented by the Institution as per Norms provided in the Manual.

##### **Best Practice 1**

**Title of the Practice: Use of ICTs for Education**

**Context of the Practice:**When ICT is integrated into lessons, students become more engaged in their work. As a consequence of this increased engagement, students will be able to retain knowledge more effectively and efficiently. The integration of digital technologies or ICT is a significant part of the New Education Policy. Most importantly, the onset of Covid-19 pandemic made it clear that use of ICTs can help the teaching and learning process in the event of such emergencies.

##### **Best Practice 2**

**Title of the Practice: Green Campus initiative**

**Objectives of the Practice:**Systematic execution of green environmental initiatives for maintenance of biodiversity and pollution free environment within the campus.

**Context of the Practice:**Though the college is situated in an industrial area, it has managed to maintain a green campus.

urban background on NH 116, the campus with its lush green vegetation and water bodies acts as a host to different species of flora and fauna. The green cover of the college campus acts as an oasis in the midst of the concrete jungle of the industrial agglomeration. The students and faculties of this college are more than environmentally aware and always make endeavours to factor in the environment as a learning principle that would help create awareness of sustainability.

File Description	Documents
Best practices in the Institutional web site	<b>No File Upload</b>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority area within 200 words

The most abiding characteristic that could be termed as the distinctive feature of this college since its inception is the inclusive cultural practices that go beyond the purview of academic pursuits. Under the leadership of the Officer-in-Charge, the college has sought to create a sustainable culture of accountability and equity on fronts that primarily include the interests of the students and the community within their embedded environment. This could be seen to unfold within a three-tiered cluster of events/activities that involve students, environment and community.

**Engagement with Students:** The best practice of the institution includes empowering and offering inclusive education to students from diverse backgrounds. Till 2015, it was the only Government College in the region of Purba Medinipur catering to the students from economically weak sections and first-generation learners. Being a government institution, tuition and admission fees are quite low compared to the other colleges. Outstation students are provided with hostel facilities within the campus thus providing them with a safe and secured environment, especially for girl students. There are security personnel as well as CCTV cameras installed at both the hostels for preventing any untoward situations. Care is taken for providing barrier free access to differently abled students.

File Description	Documents
Appropriate web in the Institutional website	<b>No File Upload</b>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Plan to prepare an Academic Calendar for Odd & Even Semester separately.
2. September, December, March and June for IQAC meeting.
3. Workshop on new 4-year syllabus by Academic Sub-Committee for



**Semester-1 Students.**

4. Feedback collection from all stakeholders with analysis and action taken report.
  5. Parent-Teacher meeting for Sem-1, 3 & 5 students by each department.
  6. Conduction of Value added course within & outside of the curriculum.
  7. Regular Workshop/ Seminar by NSS, NCC, IIC, IQAC, Women Cell by each department.
  8. Outreach Programme
  9. Green, Eco friendly, energy saving & sustainable campus with Green & Energy Audit and plantation.
  10. Plan for invitation of Students from local schools for social academic interactions and visit to College Library, Laboratory Anthropology Department.
  11. Expansion of research and extension activities based on contemporary issues and local resources.
  12. Coaching Classes for JAM, NET etc. to promote Career Guidance Programmes for the Students and Alumni.
  13. Plan to collect Feedback from different stakeholders through Google Form and face-to-face interaction methods and analysed feedback reports effectively.
  14. A Language lab is to be developed at the college.
  15. Registered Alumni Association formation.
  16. Improvement of library services- Purchase of new books and journals, Library class, creation of all Student-membership of N-LIST and to N-LIST (both Staff and students) and E- resources effectively.
  17. Renovation of rain water harvesting system.
  18. Plan to sign MOUs with different Institutions/Industry for faculty students exchange programmes and for skill development and create employment opportunities.
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