



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	HALDIA GOVERNMENT COLLEGE
Name of the head of the Institution	DR. PIJUSH KANTI TRIPATHI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03224252044
Mobile no.	9474347710
Registered Email	hgchaldia@gmail.com
Alternate Email	tripathi_pijush@rediffmail.com
Address	P.O. Debhog, Dist: Purba Medinipur, - 721657
City/Town	HALDIA
State/UT	West Bengal
Pincode	721657
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dipankar Sadhukhan
Phone no/Alternate Phone no.	03224252044
Mobile no.	8017186625
Registered Email	hgchaldia@gmail.com
Alternate Email	dipankar.sadhukhan2@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.haldiagovtcollege.org.in/content/uploads/2021/08/AQAR-18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.haldiagovtcollege.org.in/content/uploads/2021/08/Academic-Calendar-19-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.2	2007	31-Mar-2007	30-Mar-2017
2	B+	2.52	2017	31-Oct-2017	30-Oct-2021

6. Date of Establishment of IQAC	21-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries

Meeting of Internal Quality Assurance Cell	08-Jun-2020 1	11
Submission of Institutional data to AISHE	05-Mar-2020 1	3
Meeting of Internal Quality Assurance Cell	25-Feb-2020 1	7
Meeting of Internal Quality Assurance Cell	14-Feb-2020 1	7
Meeting of Internal Quality Assurance Cell	30-Sep-2019 1	6

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~~8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.~~

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HALDIA GOVERNMENT COLLEGE	RUSA 2.0	MHRD	2018 730	200000
HALDIA GOVERNMENT COLLEGE	SALARY	Govt. of WB	2019 365	562359
HALDIA GOVERNMENT COLLEGE	Books & Journals	Govt. of WB	2019 365	12520
HALDIA GOVERNMENT COLLEGE	Development	Govt. of WB	2019 365	11800
HALDIA GOVERNMENT COLLEGE	Furniture & CC TV	Govt. of WB	2019 365	20220
HALDIA GOVERNMENT COLLEGE	Security	Govt. of WB	2019 365	65999

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>The IQAC of the college regards the maintenance of a consistently good academic record as its first priority. For achieving this end regular monitoring of both students and teachers performance is carried out. Periodic collection of feedback is used to facilitate this. •As an advisory body the IQAC offers suggestions for the development of the institutions intellectual property, linguistic competence of students, betterment of the teaching learning proces infrastructure etc. • The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processi of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. • Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars workshops etc. by individual departments to upgrade the knowledge base of the students.</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
All departments are encouraged to organize seminars, workshops and special lectures to improve the academic atmosphere.	The NSS units of Haldia Government College organise the following extension activities: 1. Cleanliness Drive 2019 through Observance of Cleanliness Fortnight for Control and Management of Dengue on 02.08.2019. 2. Awareness generation camp within the college campus, adopted slums and in the surroundings on cleanliness through Observance of Swachhta Pakhwada from 01.08.2019 to 15.08.2019. 3. Independence Day celebration in front of the College on 15.08.2019 with Parade and different cultural programmes. 4. Thallassaemia Awareness and Detection Camp among the students and teachers of our college on 20.11.2019. 5. Sensitization Workshop on National Mental Health Programme among the students and teachers of our college on 26.11.2019. 6. World AIDS Day Observed with Roadrally and slogans on HIV/AIDS awareness and a sensitization workshop conducted in College campus on 01.12.2019. 7. Republic Day celebration in front of the college on 26.01.2020 with Parade and different cultural programmes. 8. Taking of pledge for life on "Tobacco Free Youth" Campaign on 02.03.2020
Attempts are made to provide a cleaner and more eco-friendly college campus.	LED street lamps are installed in different places inside the college premises. Deweeding and grass trimming are done in regular intervals by maintenance staff. New plantation and garden renovation are done by Hostel students during rain seasons. The campus is regularly monitored to keep it plastic free.
Renovation and extension of the existing playground along with development of surrounding drainage system	Clay was deposited on playground to extend the length of the ground and reshape the ground as a proper football playground. Extension and levelling of the ground surface was done. Also, the renovation of the surrounding drainage system is completed. The work is complete now.

using RUSA grant.	
Planning for infrastructural development under RUSA fund.	A proposal is sent to Public Works Department for construction of a new academic building, a cycle stand and an auditorium which was approved and an estimate of expenditure is received by college from Public Works Department of Government of West Bengal.
Celebration of college foundation day.	College Foundation Day was celebrated in the presence of students, teachers and non-teaching staff.
As is the practice of the college, all teachers were encouraged to take part in Orientation programmes and Refresher courses.	As many as 8 teachers participated in Refresher Courses and 2 teachers participated in Orientation programmes. Additionally 1 teacher also joined a Short-term Course.
The college laid emphasis on the development of sports and cultural activities. Students were encouraged to take part in inter-college and inter-university sports programmes. They were also encouraged to take part actively in sports events organised by the state government.	The Annual sports were held with the active help of the Physical Education department. Many students also participated and won medals in sports tournaments outside the college. The college organized a Cultural programme in which participating students were awarded prizes and certificates.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC</td><td>02-Sep-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC	02-Sep-2021
Name of Statutory Body	Meeting Date				
IQAC	02-Sep-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	05-Mar-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation

Haldia Government College is affiliated to Vidyasagar University the curriculum of the University. At the beginning of the semester departmental meetings are held in every department in which the syllabus are distributed to the teachers after discussion with the number of classes for each topic are allotted according to the semester credits assigned to each topic/Group/paper etc. Academic Sub-committee centrally provides a well constructed weekly Routine for each year for both UG and PG classes. Every department prepares the routine approved by the Principal duly. Teachers prepare their lectures as per the syllabus allotted and classes available. We have a very rich library and many departments have their rich Departmental seminars.

too for the benefit of the students. Inflibnet (e-books and e-facility is available for teachers and also for the students. classroom teaching methods based on the needs of different sub-topics are regularly used for the effective delivery of the curr as: a. Chalk and Blackboard method b. ICT-enabled teaching-learn c. Use of different software. d. Use of Scientific models and c effective lecture delivery. e. Distribution of class notes by te Group discussion amongst the students during the class. g.Prese the students. h. A proper and adequate instrumentation facility the students for their practical classes. j. Need-based survey p field works and educational excursions are carried by the depar Geography, Chemistry, Anthropology, Bengali and Tourism & Travel i. Project work, dissertations are conducted as per the guideli Vidyasagar University. k. Seminars and special talks by experts arranged regularly.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
N.A.	N.A.	01/07/2019	Nil	N.A.

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Int
Nil	N.A.	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system imple affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/ System
Nil	N.A.	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma C
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
NIL	01/07/2019	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No enr
BTTM	Kashmir Field Visit To Study Hill Tourism potentiality in India.	
BTTM	One month Internship in Travel & Tourism Organization & Front Desk Organization & Front Desk of Hospitality Industry.	
BSc	A Bio-social Problem on Health Status of The Scheduled Tribe Population of Mukutmanipur, Bankura, West Bengal	
BSc	A Field Report on Socio-Economic Life of a Santal hamlet 'Ekaduar': Mukutmanipur of Bankura, West Bengal	
BSc	Socio-demographic Environment and Health of the Scheduled Tribe Populations in Mukutmanipur, Bankura, West Bengal	
BSc	An Ethnographic Field Report on Socio-Economic Life of a Santals of Mukutmanipur of Bankura, West Bengal	
BSc	Socio-economic appraisal of Paschim Batabari Mouza, Mataili Block, Jalpaiguri	
BSc	Understanding the process-landforms relationship in Digba Beach, West Bengal	
BSc	A study on the status of urban livability in Contai municipality area in Purba Medinipur, West Bengal	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of 1 (maximum 500 words)

Feedback Obtained

Students feedback is regularly taken and analyzed. Feedback is re varied aspects of the college including location, office, canteen laboratory, library, administration and academics. All areas need as per feedback are improved upon. Plans are made and offer the f and guidance to students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	PHYSICS	23	185
BSc	CHEMISTRY	47	319
BSc	MATHEMATICS	55	313
BSc	STATISTICS	47	59
BSc	GEOGRAPHY	77	500
BSc	ECONOMICS	40	14
BSc	ANTHROPOLOGY	32	78
BA	BENGALI	96	456
BA	ENGLISH	96	581
BA	SOCIOLOGY	107	103

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	549	35	32	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Sys

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
45	15	15	2	2

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students receive mentoring and counselling in various areas for their overall development. 1. Internal performance is assessed and each student is given individual attention to develop skills. 2. Internal Assessments tests are held to monitor the progress of the students. 3. Special class for the advantage of students wanting to acquire knowledge beyond the purview of the curriculum. 4. Remedial classes are held every day of the week to help and guide weak students. 5. The cell holds workshops and training programmes to enable the students to choose career paths.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
1489	45	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
55	45	10	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowship, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from Govt recognized bodies
2019	N.A.	Assistant Professor	N.A.

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ year-end
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				examinat
BA	YEARLY	3RD YEAR	08/10/2020	23/10/2
BSc	CBCS	Semester	08/10/2020	23/10/2
BA	CBCS	Semester	08/10/2020	23/10/2
MSc	CBCS	Semester	06/10/2020	29/10/2

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

• CBCS system introduced both UG PG level. In this CBCS system evaluation is spread over the entire semester in the form of internal assessment, tutorial and end semester examinations. • For the old Hons/PG (Annual) system evaluation has done through internal assessment examination and end year University examination. • Departmental educational tour are conducted for hands - on experience of the students. TTM, Geography, Anthropology and one common yearly excursion are for the paper Environmental Studies. • Remedial classes, Doubt clearing classes interactive sessions are held on regular basis.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related words)

Academic Calendar For the Session 2019-20 of the college has been to incorporate both CBCS and yearly (BA) pattern. Like every year academic calendar is prepared this time also through a meeting of of the Departments, IQAC members and the Principal of the college academic calendar mentions clearly the commencement of UG Sem -1 classes along with the 2nd yr and 3rd yr Annual system classes. R the Post Graduate academic session, the calendar mentions that ad classes and examination will be held as per the University notified academic calendar includes the dates of B.A./ B.Sc. semester exam Internal Assessment ,Tutorial/ Practical , Mid -term test, Part I II college test as well as the Part III and Part II University ex . Last date of submission of marks for Selection test along with result publication date and the tentative dates and times for par teacher meetings are also included in academic calendar. Students know about the College events like Orientation of newly admitted Bethune Day, Independence Day, Teachers' Day , Fresher's Welcome College Competition, University Foundation Day , Republic Day Cel Bhasha Dibash Celebration ,College Reunion Day , Rabindra Jayanti Sports, Prize Distribution etc. The Academic Calendar is approved being sent to the President of the Governing Body. Academic calen finally distributed among students, teachers and staff members at beginning of the session.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of institution are stated and displayed in website of the institution (to provide the weblink)

[N.A.](#)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
CBCS-STSH	BSc	Statistics	10	9
CBCS-PHYH	BSc	Physics	7	7
CBCS-MTMH	BSc	Mathematics	7	6
CBCS-GEOH	BSc	Geography	42	42
CBCS-ECOH	BSc	Economics	Nil	Nil
CBCS-CHMH	BSc	Chemistry	17	17
CBCS-ANTH	BSc	Anthropology	8	8

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other org;

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
Minor Projects	0	NIL	0	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
Science Festival: Paradox-2019	Statistic
Excellence in Life in Science - By Dr. Susanta Tewari (Head, Dept. of Statistics, Amity University, Kolkata)	Statistic
Statistics and Beyond - By Prasenjit Banerjee (Research Scholar, Dept. of Statistics, Calcutta University, Kolkata)	Statistic

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
N.A.	NIL	N.A.	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of creation
NIL	N.A.	N.A.	N.A.	N.A.	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Anthropology	10	Nil
International	Education	5	12.5
International	ENGLISH	1	Nil
International	Chemistry	5	3.6

National	Physics	4	Nil
International	Physics	4	1.17
National	Economics	1	Nil

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1
CHEMISTRY	1
PHYSICS	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation mention the publication
Changing Livelihood Pattern of the Forest Dwelling Oraons through Developmental Initiatives by the Government Agencies	Sahana Jana, Mohan Chandra Dolai	International Journal of Research Culture Society	2020	Nil	Hald Government College
A Note on Visual Anthropology	Dey Mullick, P., Bhowmick, P., and Sen, P	International Journal of Engineering Development and Research	2019	Nil	Hald Government College
The Ethical Issues in Ethnographic Research	Dey Mullick, P., and Sen, P.	International Journal of Science and Research	2019	Nil	Hald Government College

An Ethnographic Account on The Lived Experiences Of Phailin And Its Impact Among The Fishermen Of Pentakota, Puri, Odisha, India.	Dey Mullick, P., and Milky, M. N.	International Journal of Recent Scientific Research	2019	Nill	Hald Government College
An Introductory Exposition of Symbolic Anthropology	Dey Mullick, P., Bhowmick, P, Ghosh, K., Sen, P.	International Journal for Research in Applied Science and Engineering Technology	2019	Nill	Hald Government College
An Ethnographic Perception on the Consequences of Social Capital, Flood, Resilience, and Disaster Issues in a Rural Setting of West Bengal, India.	Dey Mullick, P., Ghosh, K., Sen, P.	International Journal for Research in Applied Science and Engineering Technology	2019	Nill	Hald Government College
Anthropology and School Education in Indian Context: An Outline	Sen, P Dey Mullick, P.	JETIR	2019	Nill	Hald Government College
Disaster, Flood, and Ethnography: The Dimensions from Rural West Bengal.	Dey Mullick, P	IJRAR	2019	Nill	Hald Government College
Anthropology and Folklore Studies in India: An Overview	Ghosh, K., Dey Mullick, P.	International Journal of Science and Research	2020	Nill	Hald Government College
A Study on Sexual Practice and Sexual Health among the MSM of India	Soumi Dey	International Journal of Humanities and Social Science Invention	2020	Nill	Hald Government College

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentioned in title
NA	NA	NA	2020	Nil	Nil	Nil
NA	NA	NA	2019	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	
Attended/Seminars/Workshops	20	33	
Presented papers	5	5	
Resource persons	Nil	1	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industrial and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participating in such activities
Taken pledge for life on "Tobacco Free Youth" Campaign on 02.03.2020	NSS	2
Republic Day celebration in front of the College on 26.01.2020 with Parade and different cultural programmes.	NSS	2
World AIDS Day Observed with Road-rally and slogans on HIV-AIDS awareness and a sensitization workshop conducted in College campus on 01.12.2019.	NSS	2
Conducted Sensitization Workshop on National Mental Health Programme among the students and teachers of our college on 26.11.2019.	NSS	2
Conducted Thallassaemia Awareness and Detection Camp among the students and teachers of our	NSS	2

college on 20.11.2019.		
Independence Day celebration in front of the College on 15.08.2019 with Parade and different cultural programmes.	NSS COLLEGE CULTURAL SUB-COMMITTEE	7
Awareness generation camp within the College campus, adopted slums and in the surroundings on cleanliness through Observance of Swachhta Pakhwada from 01.08.2019 to 15.08.2019.	NSS	2
Organised Cleanliness Drive 2019 through Observance of Cleanliness Fortnight for Control and Management of Dengue on 02.08.2019.	NSS	2
Independence Day celebration in front of the College on 15.08.2019 with Parade and different cultural programmes.	NCC, NCC CULTURAL SUB-COMMITTEE	20
CATC	NCC	1

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3.4.2 - Awards and recognition received for extension activities from Government and other r bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studer
NA	NA	NA	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gov Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. du

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number particip ac
NA	NA	NA	Nil	1

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of financial support

NIL

NIL

NIL

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
NIL	NA	NA	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating MoUs
NIL	Nil	NA	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
5113994	5113994

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
KOHA	Partially	WEB 2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	34478	Nill	290	Nill	347
Reference Books	5513	Nill	94	Nill	560
Journals	10816	Nill	Nill	Nill	108

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
N. A.	N.A.	N.A.	Nill

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avg Bandwidth (MBPS)
Existing	79	3	21	0	3	12	61	
Added	25	1	5	0	1	2	18	
Total	104	4	26	0	4	14	79	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Youtube Channel	https://www.youtube.com/user/play

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities

salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure on maintenance of physical facilities
1252000	1252000	3861994	3861994

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Library: The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 10000. In addition to this each department maintains a seminar library of 500 books. **Bonafide Honours students** are allowed to borrow books from both libraries. **Laboratory:** There are 14 laboratories connected to the departments of Geography, Physics, Chemistry, Anthropology, Mathematics and Statistics. **Sports facilities:** There are two playgrounds within the college campus with volleyball and badminton court. **Computer facilities:** Adequate computer facilities are available in various departments and network resource centre.

<http://www.haldiagovtcollege.org.in/facilities>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students benefited
Financial Support from institution	KANYASHREE PRAKALPA	236
Financial Support from Other Sources		
a) National	Central Sector Scheme And Biri Cine Worker Scheme	7
b) International	Nill	Nill

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
NIL	Nill	Nill

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling of institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of student who have passed in the comp. exam
2019	N.A.	Nil	Nil	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	
2019	2	B.Sc. (Honours) in Statistics	Department of Statistics	All India University	Stat
2019	2	B.Sc. (Honours) in Statistics	Department of Statistics	Sardar Patel University, Gujarat	S
2019	1	B.Sc. (Honours) in Statistics	Department of Statistics	Indian Institute of Technology, Kanpur	S
2019	1	B.Sc. (Honours) in Statistics	Department of Statistics	West Bengal State University	S

		Statistics	Statistics		
2020	3	B.Sc. (Honours) in Statistics	Department of Statistics	Central Univeristy of South Bihar	S
2020	4	B.Sc. (Honours) in Statistics	Department of Statistics	Alliah Univeristy	Sta I
2020	1	B.Sc. (Honours) in Statistics	Department of Statistics	Banaras Hindu University	Sta (
2020	1	B.Sc. (Honours) in Statistics	Department of Statistics	Central University of Punjab, Bathinda	S
2019	3	B.Sc. (Honours) in Statistics	Department of Statistics	Kalyani University	S
2019	1	B.Sc. (Honours) in Statistics	Department of Statistics	Vivekananda Univeristy, Belur	M. da

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
GATE	2

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of students
Inter University Khoko Meet Women	University	
Inter University Football Meet Women	University	
State Athletic Meet	State	
Annual Cultural Programme	College	
Inter College Games Sports	College	
Inter College Games	District	

Annual Athletic Meet**College****No file uploaded.****5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	NIL	Nil	Nil	Nil	Nil
2020	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No student Council exist during the session, but students represent actively participated in sports committee, cultural committee, cell, IQAC etc.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

4

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

NIL**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following are the two practices of decentralization The admission process for UG and PG courses for the session: 2019-2020 is organized by the Admission Committee in which faculty from the various departments are engaged. Annual Sports and cultural program and inter-departmental competition are conducted by Sports and cultural sub-committee,

students representative, faculty from all department actively s

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (v each):

Strategy Type	Details
Teaching and Learning	The teachers are committed to giving one to one a students as far as possible. Practices like remedi for weaker students are regularly carried out. classes are held to encourage advanced learners a routine. Many teachers of our college use ICT ext there teaching. Students are encouraged to take special student-seminars held in the departments their confidence. Student performance in the inte and class tests are regularly monitored. Students on a one to one basis towards the implementation that are a part of the University syllabus. Stu given individual guidance when they are taken fieldwork/excursions in subjects like Geography Travel Management and Anthropology. During the situation all the teachers conducted online c maintaining a regular class routine and soft co notes and different books are continuously distri the students through email and WhatsApp
Curriculum Development	As this college is an affiliated institution under University, so college cannot undertake curr development activities independently.
Examination and Evaluation	Students are evaluated on the basis of the in Assessment that are held in conformation with the Vidyasagar University. Special tests outside the prescribed by Vidyasagar University are also cor intensify the evaluation process. In some depa students are required to carry out a project in t Year of study as part of the University curriculum evaluated internally by the College teachers and by University experts. Students are also monitor basis of their performance in student seminars a participation in classroom discussions. In this s pandemic situation, all the department conducte assessment for even semester and for 3rd year s

Library, ICT and Physical Infrastructure / Instrumentation	Enriched library with modern books and journals in all fields. All the Departments are provided with computer necessary software, Wi-Fi broadband internet connection and LAN.
Library, ICT and Physical Infrastructure / Instrumentation	Computerization of Office Management including disbursement through the help of IFMS software. Digitization of library catalogues. Self-appraisal of teaching staff and attendance record of non-teaching staff are maintained in the Principal's Office. Regular notification of different activities. Regular meetings of various committees under Teachers' Council for administrative purposes. Parent-Teacher Meets in all academic departments in every semester. Maintenance of college website through which college-related notices are circulated.
Industry Interaction / Collaboration	We have industrial interaction to provide industrial training and on job training for chemistry and Tourism and management students.
Admission of Students	The admission committee of the college conducts admission for under graduate and post graduate courses once a year based on a strict merit-based system as per University norms.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information regarding admission during admission time. Setting up of learning system through Skype from distant corners of the world. In this session for pandemic condition a semester examination, form fill-up, fees collection are done through online mode.
Administration	Online leave requisition system. We use e-tendering through Govt. portal. Use of WBIFMS portal for all financial transaction like salary and others bill. Use of online portal for Kanyashree and other scholarship distribution, university registration process for university examination form fill-up, fees collection.
Finance and Accounts	All kinds of financial transaction are made through West Bengals HRMS portal.
Student Admission and Support	Online admission including online payment gateway for UG and PG courses.

Examination

Though examination is centrally conducted by Vignana Jyothi Institute of Management and Commerce University with no such scope for Implementative governance, but in this session due to pandemic semester examinations and internal assessment examinations have been organised through online platform.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2019	N.A.	N.A.	N.A.

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	NIL	Nil	Nil	Nil	Nil
2020	NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
Short-term course	1	13/07/2020	19/07/2020
Refresher Course	1	20/07/2020	01/08/2020
Refresher Course	1	12/09/2019	25/09/2019
Orientation Programme	1	01/02/2019	28/02/2019
Orientation Programme	1	30/08/2019	20/09/2019
Refresher Course	1	26/08/2019	09/09/2019
Refresher Course	3	09/12/2019	21/12/2019
Refresher Course	1	06/01/2020	18/01/2020

Refresher Course

1

12/02/2020 25/02/

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	45	11	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
As the permanent teaching members are direct employee of Govt. of West Bengal, so they can take West Bengal Health Scheme facility for self their dependent family members. Savings scheme of 'Sutahata-Haldia State Govt. Employees' CCCC Society Ltd.'	As the permanent Non-teaching staff are direct employee of Govt. of West Bengal, so they can take West Bengal Health Scheme facility for self their dependent family members. Savings scheme of 'Sutahata-Haldia State Govt. Employees' CCCC Society Ltd.'	Girls students get benefited from Prakalpa of Govt. of West Bengal, improve the life and the status of child of economically backward Students hailing from the BPL category not required to pay tuition fees. Health Home provides free medical at Chaitanyapur (Matrimangal). - 1. government's Free studentships (Half) - Fellowships/stipends fund following are handled by the authority: - 1. UGC (Stipend for challenged students) National Health Finance Corporation 2. Labour Organisation 3. District Mass Education Merit cum Means 5. West Bengal Medical Development and Finance Corporation (Oikashree)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words)

External financial audits are conducted periodically in consultation with the authorities (Dept. of Higher Education, Govt. of West Bengal)

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Lakhs
NIL	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	Yes	Vidyasagar University	Yes
Administrative	No	Nil	No

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent-teacher meetings have been conducted by each department where feedback from parents and utilized the inputs to improve and teaching-learning process. Parents have, from time to time, expressed interest and concern about matters pertaining to academics and have support for the activities of different committees of the college. Parents have also assisted teachers individually to carry out their work, in connection with the improvement of students performance.

6.5.3 - Development programmes for support staff (at least three)

NIL

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Immediately after accreditation the college got the sanction for RUSA fund. Part of the money was used for infrastructure development of the institution including a major maintenance work for the playground. RUSA fund was also used to improve laboratory facilities in certain departments of the college. 3. Special emphasis has been given to research activities and publication for the faculty of this college.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
No Data Entered/Not Applicable !!!					

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	Number of Pa
			Female
N.A.	Nil	Nil	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefi
Rest Rooms	Yes	Nil
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues address
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeho

Title	Date of publication	Follow up(max 100 word
N.A.	Nil	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of partic
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

There are so many initiatives that have been taken by NSS to

college neat and clean through campus cleaning drive, tree plantation, disposal, and garbage management and create an awareness-based program for the plastic-free environment and smoking free zone. Also we are planning to install solar panel to generate eco-friendly electricity for the campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Conducting the meetings between departmental Teachers and students of each department for discussing their difficulties and solution on a regular basis. 2. Useful links of other websites and youtube videos for various topics are provided to the students. 3. The question bank for each subject is supplied to the students during each semester. 4. After lockdown due to pandemic from mid of March-2020, every department organised regular offline classes and online class test through out the session.

Upload details of two best practices successfully implemented by the institution as per the format on your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

We have an attractive eco-friendly environment inside the college campus including three ponds, lush greenery which attracts different types of birds and species. College provides professional and specialization courses in Tourism and Travel Management which is emerging scope and opportunity for the new generation students. We have a significant number of faculty members holding the Ph.D. degree and Post-doctorate experience which help us to create a good academic and research environment on our campus. The college is affiliated to the study center of Netaji Open University and Vidyasagar University, which help to provide higher education to the local people who are already engaged in a job. Well equipped gymnasium of our college helps in the physical and mental fitness of our students as well as the teachers.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- 1. Introduction of new courses from Biological Sciences. 2. Construction of new building. 3. Enhancing academic excellence. 4. Development of skills of the students. 5. Inculcating core values among them further by imparting value-based education. 6. Enhancing social compatibility of the students by giving opportunity of social interaction through activities of NSS, NCC and sports like. 7. Adoption of a village under the Haldia Municipality for social service.

of the college. 7. Enhancement of infrastructural facilities. 8. Implementation of the Learning Management System with online payment system. 9. Formation of a Health Club comprising of teaching, non-teaching staff and students of the college. 10. Installation of Photovoltaic solar-thermal panels to generate pollution-free electricity. 11. To continue online teaching learning system parallel to the offline system.