

# Haldia Government College

Debhog, Purba Medinipur

## Feedback Report

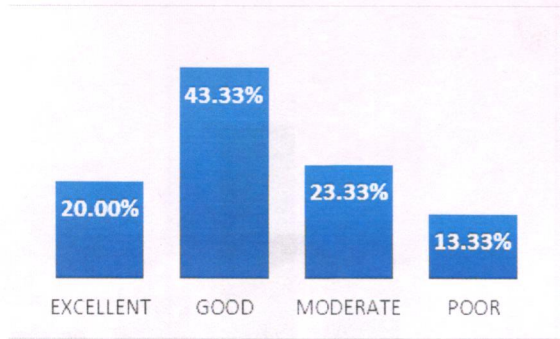


A well-functioning feedback system is of utmost importance for proper functioning of any institution, especially for a Higher Education Institution. The College has always emphasized on collecting feedback from its stakeholders – students, teachers, guardians and alumni and analysed them in the meetings of different committees and organizational bodies. However, the mode of collecting feedback and processing them has evolved during the last couple of years. Feedback was collected through feedback forms. Here we present a feedback results, it's for the academic year 2021-22.

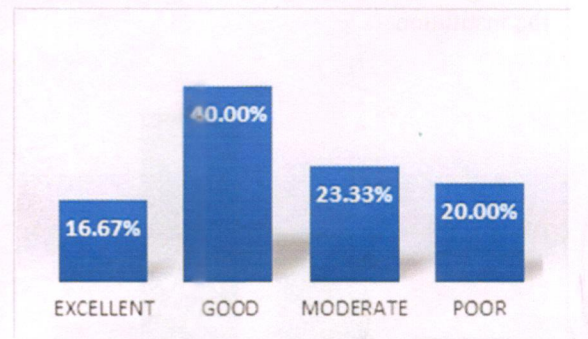
### Annual report of teacher's feedback for the year 2021-22

(The college obtains feedback from teachers of different disciplines on the syllabus through feedback form. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of 1 to 5, where 1 = Very poor, 2 = Poor, 3 = Moderate, 4 = Good, 5 = Excellent)

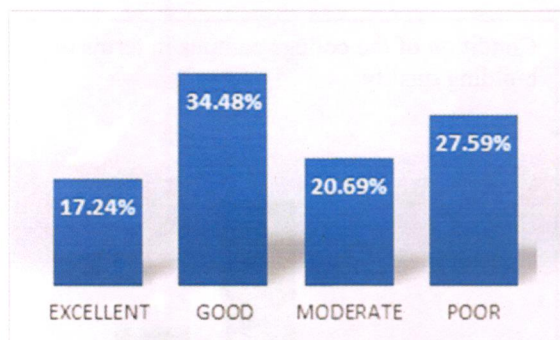
The quality of the syllabus as a need based, up to date and contemporary one



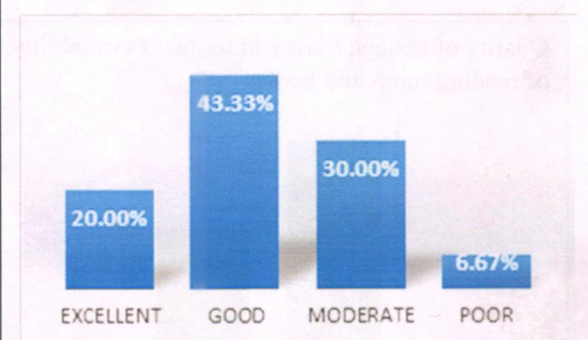
The depth of the course content in generating significant learning outcomes



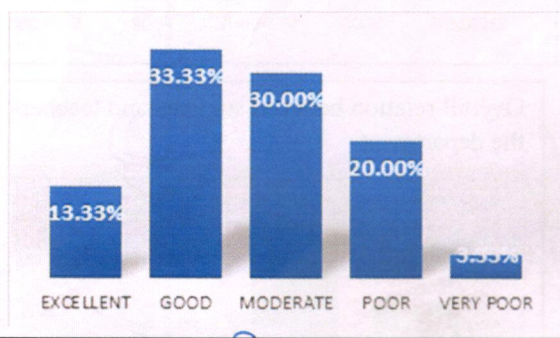
Balance between Theory and Tutorials/ Practical-work in the syllabus



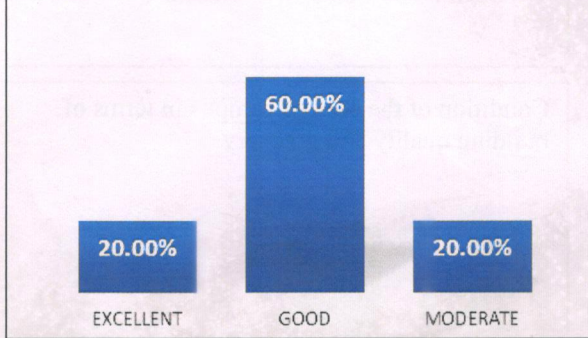
The availability of the reference material and books for the topics mentioned in the syllabus



The applicability of "Skill Enhancement Courses" to generate self-employment of the students



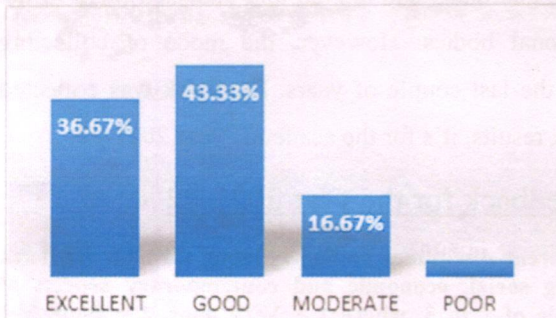
The usefulness of the Discipline specific Elective (DSE) courses in the semester system



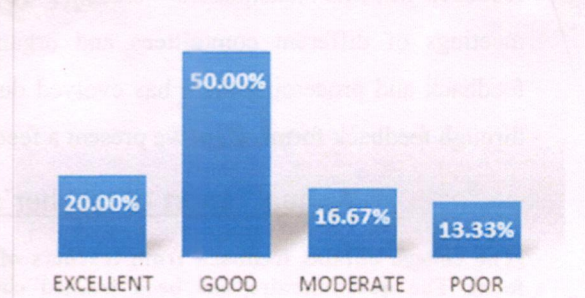
*Sripati*  
Officer-in-Charge  
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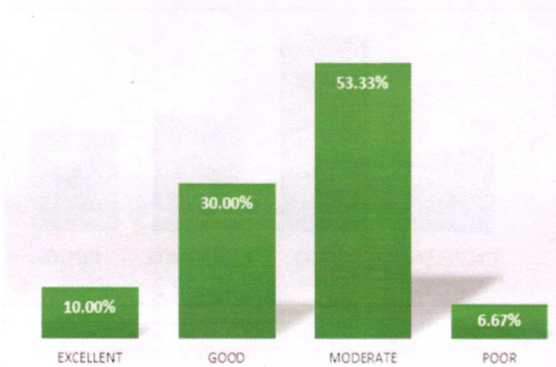
The influence of Internal assessment work upon the improvement of the course grade of students



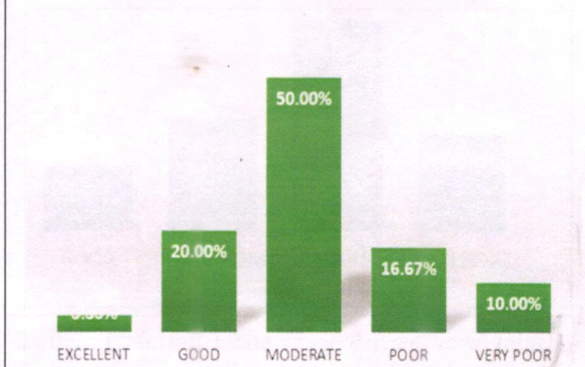
The capability of the courses to provide adequate scope of employability for the students



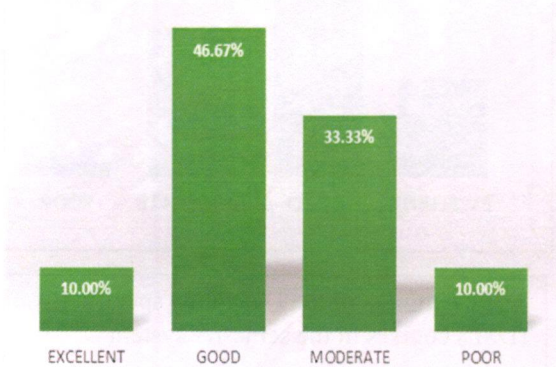
Quality, condition and adequacy of Infrastructural facilities such as teacher's rooms, class room, reading rooms, drinking water facility and toilets in the institution



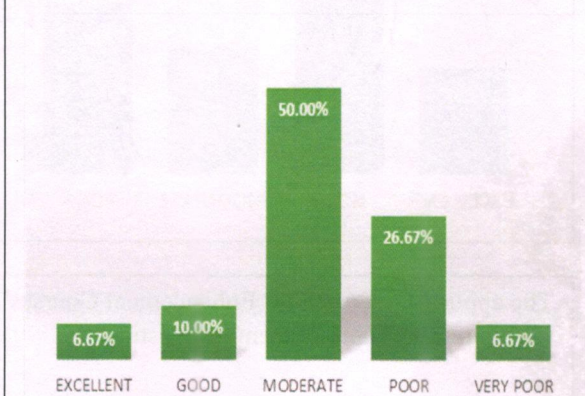
Quality and condition of ICT facilities, smart class rooms in the department



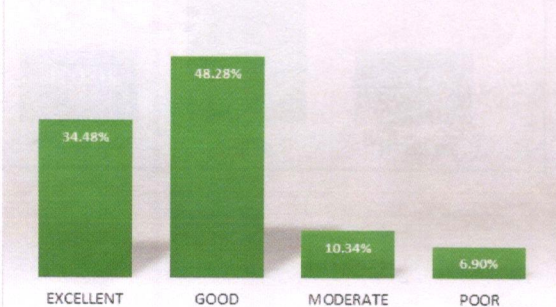
Quality of college library in terms of availability of reading room and books



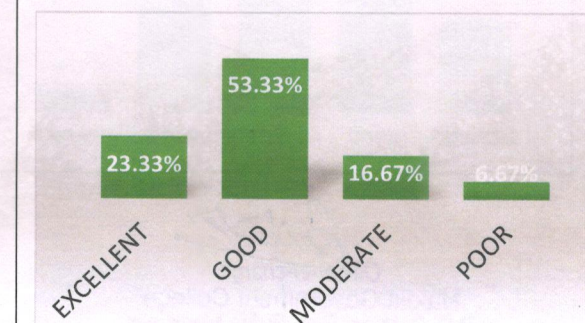
Condition of the college campus in terms of building quality



Condition of the college campus in terms of building quality and greenery



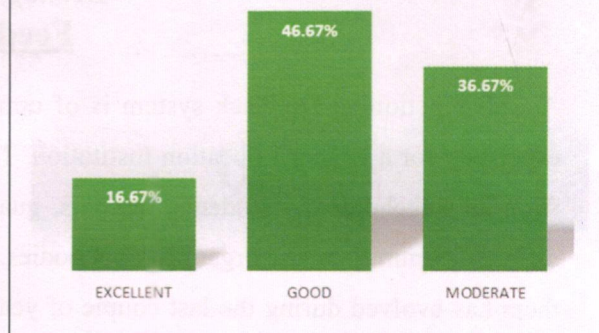
Overall relation between students and teachers in the department



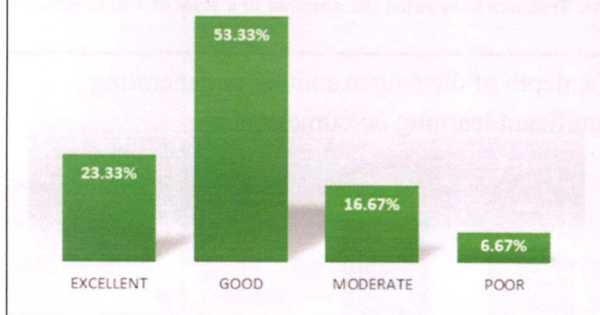
Overall relation between staffs and administration in the college



Quality and condition of canteen in the institution



Quality and condition of security and safety in the institution



The curriculum and college ambience feedback from the teachers for the respective subjects was collected and the data was analyzed. According to the analysis majority of the teachers that is 60% showed good response about the usefulness of Discipline Specific Elective (DSE) course in semester the capability of the course, and 53.33% of teachers gave good response about overall relation between students and teachers in the department, quality and condition of security and safety in the institution and .

Also Average number of teachers that is 50% gave good response about the capability of the course to provide adequate scope of employability for the students and overall relation between staffs and administration in the college.

The overall rating on the curriculum and college ambience from the teachers was good.

*J. Santhosh*  
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*Sanku*  
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