



Report of the Activities

Name of the Activity: Swachh Bharat Summer Internship, 2018
Category of the Activity: Community Level Program
Date : 17-07-2018 to 26-07-2018
Venue: The Barabari Primary School and different parts of the Village Barabari under Debhog Gram Panchayat

Activities:

Information-Education-Communication activities

Challenges Faced: Different Questions were raised by the children and the teachers of the village.

Field Learning: The volunteers learnt how to motivate the young kids and the villagers. They also learnt about the lack of awareness of the villagers on the issues of sanitation, drainage and cleanliness.

YouTube Video URL (Comma Separated):

[https://www.youtube.com/watch?v=DstGiTcDY3c&spfreload=5,](https://www.youtube.com/watch?v=DstGiTcDY3c&spfreload=5)

Solid Waste Management related activities

Challenges Faced: The volunteers faced aggression of many villagers. The villagers were eager to know the reasons of this cleanliness drive and asked to lengthen the process

Field Learning: The volunteers realized about the lack of awareness on sanitation and cleanliness issues. They learnt about the mis-perceptions about the cleaning habits and their improper daily routine.

YouTube Video URL (Comma Separated) :

[https://www.youtube.com/watch?v=y5bw34Fwe6A,](https://www.youtube.com/watch?v=y5bw34Fwe6A)
[https://www.youtube.com/watch?v=E29ntTUbW8,](https://www.youtube.com/watch?v=E29ntTUbW8)
[https://www.youtube.com/watch?v=f5ap0gMN64I,](https://www.youtube.com/watch?v=f5ap0gMN64I)
<https://www.youtube.com/watch?v=CQBq5aNVQkI>

Google Drive Link :

https://drive.google.com/drive/folders/1VtONNgdn_J0qM0hI06DSEIfLFiHorfyc?ogsrc=32



Activity Details

Activity 1: Segregation of solid waste into non-biodegradable and biodegradable waste

No. of segregation demonstrations undertaken: 2

Total No. of people who attended: 22

No. of hours spent: 3

Brief Description: The volunteers collected wastes from different nook and corners of the village starting from the school. They segregated the wastes into degradable and non- degradable wastes and collected in different bins.

Methodology: Simple process of waste collection and segregation was adopted

Outcome: The volunteers were able to teach the villagers how to segregate the wastes.

Activity 2: Organizing movie screenings (Swachh Bharat Mission (Gramin) movies: <http://tinyurl.com/sbmgramin>)

No. of screenings organized: 4

No. of attendees: 150

No. of hours spent: 6

Brief Description: Short films on toilet usage, hygiene and cleanliness were displayed at the school premises.

Methodology: Through HDMI Projector

Outcome: After the movie screening, the villagers were able to understand the proper ways to use toilets and maintain hygiene.

Activity 3: Waste Collection Drives (households/ common or shared spaces)

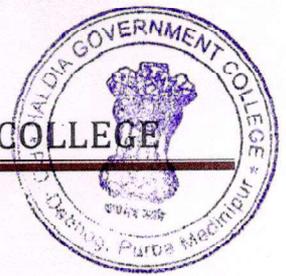
No. of households / public spaces waste collected from: 6

No. of people who participated: 10

No. of hours spent: 11

Brief Description: Solid wastes from the village streets and the houses were collected.

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Methodology: Simple process was followed to collect wastes and segregate them.

Outcome: The villagers learnt to collect solid wastes and segregate them.

Activity 4: Wall Paintings on public walls and government buildings (Panchayat Ghar)

No. of walls painted : 1

Estimated number of people sensitized: 250

No. of hours spent: 29

Brief Description: Two colourful wall paintings with captions were painted on the school wall so that every passer-by can be made aware of swachhata.

Methodology: Brushes and Emulsion Paints were used to give long lasting impacts

Outcome: The children and adults are expected to remain aware of Swachhta.

Activity 5: Door-to-door meetings (sanitation/ hygiene/toilet usage/ hand wash)

No. of households visited conducted: 50

No. of people sensitized: 250

No. of hours spent: 25

Brief Description: The volunteers spent entire 25 hours and conducted intensive household surveys. They captured the vivid perceptions of the villagers about their present sanitation, drainage and hygiene practices. They also made them aware about the hygienic sanitation practices, proper drainage facilities, and how to discard garbage after separation of degradable and no- degradable waste.

Construction of composite pits at the household level was taught while visiting door to door.

Methodology: Interview and collective interaction process was followed.

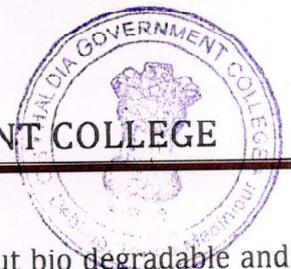
Outcome: The villagers have learnt about proper sanitation, hygiene, toilet use and proper ways to wash hands.

Activity 6: Development of Compost Pits

No. of pits dug along with community participation: 2

No. of community people participated: 28

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No. of hours spent: 3

Brief Description: Different compost pits were dug by the volunteers to put bio degradable and non-degradable wastes

Methodology: Spades and sharp tools were used to dig pits in the open space.

Outcome: The villagers are expected to dig pits at their houses for biodegradable wastes at their home.

Activity 7: Nukkad Nataks/ Street Plays/ Swachhata-related Folk Song/ Dance performances- etc.

No. of Performances conducted: 2

No. of people sensitized: 42

No. of hours spent: 2

Brief Description: The volunteers wrote the scripts for the street plays themselves. They took the help of a white board to make their street play attractive

Methodology: Open air street dramas were organized on the side of the village streets.

Activity 8: Awareness Campaigns

No. of awareness drives conducted: 3

No. of people sensitized: 336

No. of hours spent: 20

Brief Description: Volunteers of the team went door to door in the village of Barabari under Debhog Gram Panchayat to spread awareness among the village households. A primary school was selected as the base unit to conduct and organize the awareness campaigns. The students of the primary school were taught to practice different cleanliness habits and how to maintain proper sanitation and hygiene. The village members were taught to learn different habits to maintain proper sanitation and hygiene. Volunteers showed them how to maintain hygienic toilets. They tried to spread awareness about safe and hygienic menstruation practices among the women villagers. Proper manner of discarding garbage was also taught by the volunteers. The volunteers went on the streets of the villages, collected garbage and cleaned the village streets.

Methodology: Interview and interaction process was followed. The volunteers went door to door and took a survey about the perceptions of the villagers on different hygienic and sanitation issues. Then on the basis of the survey they tried to spread awareness about the health hazards of the present sanitation practices. They also convinced the villagers to utilize safe and hygienic sanitation procedures through interaction. Processions were organized by the volunteers to spread mass

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awareness. The students of the primary school actively participated in the procession under the leadership of NSS volunteers of the college.

Outcome: The villagers learnt the ways to maintain proper hygiene and promised to continue with these.

Activity 9: Conducting Village or School-level Rallies

No. of rallies conducted: 1

No. of people sensitized: 450

No. of hours spent: 6

Brief Description: About 3 k.m. long street rally was organized by the volunteers. The rally started from the primary school. All the young kids and the teaching staffs of the primary school actively participated in the rally. The villagers also took part in the rally with great enthusiasm and vivacity.

Methodology: Rally with slogans, banners and colourful posters.

Outcome: Villagers agreed to maintain cleanliness.

Activity 10: Street Cleaning- Drain Cleaning- Cleaning of back alleys

Length of streets / drains / alleys cleaned: 1

No. of community participants: 55

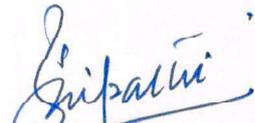
No. of hours spent: 3

Brief Description: About 1 K.M. of village /street was cleaned by the volunteers. The villagers actively participated in the cleaning.

Methodology: Used brooms, buckets to intensively clean the streets.

Outcome: The part of the village looked so clean compared to the other parts that the villagers wanted to maintain cleanliness.


(Dr. Bhubon Mohan Das)
Program Officer
NSS, Unit - I
Haldia Government College


(Dr. Pijush Kanti Tripathi)
Officer-in-Charge
Haldia Government College
Officer-in-charge
Haldia Government College
P.O.-Debhog, Dist.- Purba Medinipur