



Era of New Normal: Undefined Paradigm

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Era of New Normal: Undefined Paradigm

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“Analysis of Child Deprivation in India: Focus on Inter-State Variation”

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Child Deprivation and Its Forms

Child deprivation is a global problem that persists both in less developed as well as in developed countries but in different forms. This research area is to study the child deprivation focusing on health and education across the states in India.

Health Deprivation:

Depriving children of access to basic health may adversely affects the socio-economic conditions which usually stunts their growth, deprives them of nutritious food and comfortable shelter renders them physically weak, exposes them to high level of mortality, compels them to perform collection jobs involving fuel, fodder or water that robs them of schooling opportunities. This form of child deprivation may be explained by several socio-economic factors such as infant mortality rate (IMR), no medical attention during birth, children age 12-23 months less than fully immunized (BCG, measles, 3 doses each of polio and DPT), stunting, wasting, underweight and unavailability of sanitation facility.

Educational Deprivation:

If quality education, skill and expertise through proper training are not imparted to them, then future human capital may not be adequate for the sustainability requirements of an economy. The deprivation of education may be reflected through the illiteracy rate (population aged 7 years and above). This is mainly because of low-family income, low female literacy and less infrastructural facilities such as no electricity, sources of drinking water away from home, improper sanitation facilities, and number of families below poverty line etc. It is important to measure and analyze the nature of child deprivation in the aspects of health and education in major Indian states.